

# Akal Academies

## SYLLABUS BOOKLET

**GRADE: IV**

**2022 - 2023**



*The Real Education*

**CLASS: IV**

**SUBJECT: English**

**Course Books:**

Communicate with Cambridge Course book  
Communicate with Cambridge Literature reader  
Communicate with Cambridge Work book  
Cambridge School Grammar

**Reference Books:**

Tune In (Listening and Speaking)

**English Supplementary Reading Books:**

Cod and Codie Love to Code

**Dictionary:**

New Junior English Dictionary (III-V)

**Guidelines to use course and reference books**

**Book: Communicate with Cambridge Course book:**

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- The main purpose of this book is to enrich reading and understanding.
  - Use a range of reading strategies to comprehend text such as story board/ reading buddy/ collaborative reading-zig-saw/ read and draw/ 6 liner summary/ role play the text etc.
  - Vocabulary enrichment: Every child should be able to read, spell, tell the meaning and use the difficult words (within the text) in a sentences. Keep one period to develop vocabulary and engage students in learning experiences such as word hunt (dictionary), spelling scribble, tic-tac -toe, Vocabulary wheel etc.
  - Students must practice all the exercises that are prearranged in the main course book and workbook including listening, speaking, reading, grammar, vocabulary (spellings/pronunciation/ dictionary work), writing tasks and value based and life skills activities.
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**Book: Communicate with Cambridge Literature reader**

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- This book will expose children to a variety of reading text such as stories, fables, myths, speeches, plays and poems.
  - This is the best resource for pleasure reading. This book can be read individually or with a bigger group.
  - Content from this book can also be taken to assess student's reading skills (oral reflections).
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**Book: Communicate with Cambridge Work book**

- Weekly writing tasks as well as read and comprehend passages must be practiced in this book.
- Provide student enough time to understand the text (E.g. Use **CUBA** reading strategy: C-Circle difficult words/phrases, U: Underline interesting facts/ Bracket important information that is connected to the questions, A: Answer the questions), **Skim and Scan** (Skim: look for who, when, how, where, why. Scan: look for the exact information asked in the questions) Similarly, give children adequate time to collect relevant ideas, teach them the format and clearly explain what will be assessed in those write-ups.
- Students must practice **one reading passage** and **one writing** composition **per week**. Work should be corrected thoroughly and provide time for correction work. In reading passage, assess student's understanding. More focus is needed while evaluating student's written work and spend minimum 10 minutes every to discuss common mistake and therefore provide time for correction work.

**DETAIL OF NOTEBOOKS AND MINIMUM WORK TO BE DONE PER WEEK**

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**TOAL NUMBER OF NOTEBOOKS (3):**

1. Literature – 1
2. Reading and Writing – 1
3. Grammar and Vocabulary – 1

**MINIMUM EXPECTED WORK PER WEEK:**

- (a) Writing - One task
- (b) Reading - One comprehension passage
- (c) Literature - One page
- (d) Grammar and Vocabulary - One page

**EVALUATION OF NOTEBOOKS:**

While evaluating writing task, only one item should be corrected for one writing task and it must be mentioned on the top of each evaluated task.

**Items for evaluation:**

- i) Spelling : sp
- ii) Punctuation : pn

- iii) Subject- Verb agreement : sva
- iv) Sentence formation : sf
- v) Vocabulary : vo
- vi) Coherence and creativity : co
- vii) Expression : exp
- viii) Relevance to the topic : rl
- ix) Formatting : fr

**Book: Cambridge School Grammar**

Students must use this book to practice grammar related concepts.

Learning/ key notes should also be documented in Grammar notebooks/ folders.

Make sure one topic/ exercise weekly is taught and documented in the notebooks.

**Reference Books:**

**Book: Tune In (Listening and Speaking)**

1. Teachers should consult this book to practice listening and speaking
2. Deal with this book with the help of **smart board/ language lab. Upload** the digital content from the given sites.
3. Each unit in this book is based on a theme and focuses on a communicative function.
4. Teachers and parents can initiate the learners into the theme of the unit through the warm up activity given in Getting started.
5. Draw the student's attention to the learning objectives given at the beginning of the units. This would help them to focus on the key learning points of the unit.
6. Do the listening and learning activities for developing active listening skills. Play the audio tracks at least twice 'while listening' and 'post listening tasks.' During the first time, the students should be asked only to listen. When they listen to it for the second time, get them to complete the task. Give them clear instructions at the beginning of the task and check whether they understand what needs to be done.
7. Conduct the phonic drills and punctuation activities with care. Get the students to listen and repeat the words and the phrases multiple times till they get the pronunciation right. While this can be done as a whole class activity to, it would be the best to monitor each student individually. Use the audio visual input to learn the right way of making the English sounds.
8. When conducting the speaking activities, make sure all the students get a fair chance to participate. Demonstrate the task and check whether the students know how to do it. The presentation tips given for the activities can be used to inculcate good habits and to build the right attitude required in students to make an impression when they speak.
9. Allot **two periods** per week for practicing listening and speaking exercises.
10. Focus on listening and **speaking of individual student** and not the class as a whole.
11. Do not teach listening and speaking only for the purpose of adding marks on final assessments but the **development** of the **actual skill** and its usage in real life.

**Book: Cod and Codie Love to Code**

1. There is no compulsion to introduce the big terms such as algorithm, decomposition, looping etc. to the children. The Coding book must be used **to solve exercises** without introducing the technique/ method's name and hence develop their critical thinking skills.
2. Practice focused listening and following single and multi-step instructions.
3. Exercises mentioned in Chapter 1, 2, 3 should be done in Grade III, and exercises mentioned in chapter 4, 5, 6 should be done in Grade IV, and exercises mentioned in chapter 7, 8, 9, 10 should be done in Grade V.

**Dictionary:**

**New Junior English Dictionary (III-V):**

1. Make sure your students are fluent with the alphabet. Fluency involves more than being able recite the alphabet; students must know it so well that they can easily tell you the two letters that come before and after any given letter of the alphabet. Teach them how to use the dictionary.
2. Plan various dictionary learning experiences such as rapid fire, scavenger dictionary hunt, spelling rally, word tree, word games, spelling wheels, pocket dictionary etc.
3. Dictionary should be part of every reading and writing activities you plan for the class.

**Subject Enrichment Activities:**

**Board game**

Have groups design board games based on stories then play them.

**Sing me a song**

Write a song/poem about the story, a character, or an event in the story.

**Roundtable:** Give students a chance to talk about what intrigues, bothers, and what confuses them about the story/text.

**Silent conversation**

A student writes about a story on paper, then passes it to another who responds to what they said. Each subsequent respondent "talks" to/about all those before.

**Dear diary**

Keep a diary as if you were a character in the story. Write down events that happen during the story and reflect on how they affected the character and why.

**Reporter's notebook**

Acting as a reporter, facilitate a discussion: who, what, where, why, when, how?

**Fishbowl**

Impromptu or scheduled, two to four students sit in middle of circle and talk about a text. The class makes observations about the conversation then rotate into the circle.

**Oprah book club**

Host a talk show: students play the host, author, and cast of characters. Allow questions from the audience.

Note: All teachers are requested to practice all the related exercises prearranged in the main course book and workbook including listening, speaking, reading, grammar, vocabulary (spellings/pronunciation/dictionary work), writing tasks and value based and life skills activities. Make sure that all the skills wise learning objectives are achieved by the end of each term.

**Unit I (Pre Mid-Term)**

Revisit – Basics in English /Identification of learning gap areas 01/03/2022 -10/03/2022	
Duration	Content
<b>Learning Objective</b>	<p><b>Book: Communicate with Cambridge Course book, workbook, literature reader</b>            Reading for main ideas and inference.            To explore and learn common, proper and plurals of nouns within a text.            To explore and learn personal and possessive pronouns.            To learn, practice and use antonyms, synonyms and prefixes.            To explore vocabulary related to walking.            Using -ir, -or, -ur to build the words.            Learn to use dictionary to find homophones and their meanings.            Listening for information and details.            Recognizing odd consonant sounds and consonant sounds in <b>path, there</b>.            Learn how to express preferences, warning and speaking on a topic.            Learning to write a dairy entry and describing an animal.            Reading text including characterization, contradiction, friendship and justice.            Reading for pleasure.</p> <p><b>Book: Cambridge School Grammar</b>            To recognize, understand and use nouns correctly(abstract, concrete, possessive, regular and irregular)            To recognize, understand and use reflexive and emphatic pronouns accurately.</p> <p><b>Book: Cod and Codie love to code</b>            Learn to follow instructions correctly in order to solve problems to reach your goal.</p> <p><b>Book: Tune In Listening and Speaking:</b>            Listening to conversations for details.            Listening to the real life conversations.            Enacting a situation involving meeting and greeting a friend.            Telling a partner about oneself and one's hobby.            Planning a party and assigning responsibilities to others.</p>
<b>10/03/2022 To 10/05/2022</b>	<p><b>Communicate with Cambridge (Course book and Work book):</b>            Chapter 1 : The House with the Golden Windows (Pg. No. 1-11)            Poem : Topsy-Turvy Land (Pg. No. 12-13)            Chapter 2 : My Early Home (Pg. No.14-24)            Poem : Choosing their Names (Pg. No. 25-27)</p> <p><b>Book: Communicate with Cambridge Work book:</b>            Chapter 1 : The Magic Window (Pg. No. 1- 10)            Chapter 2 : The Bell of Atri (Pg. No. 11-19)</p> <p><b>Book: Communicate with Cambridge (Literature reader):</b>            Chapter 1: A Crow in the House (Pg. No. 1-8)            Poem : The Quarrel (Pg. No. 9-13)            Chapter 2: Fair Play (Pg. No. 14-23)</p> <p><b>Book: Cambridge School Grammar</b>            Chapter 1: Noun I :Abstract and Concrete (Pg. No. 1-4)</p>

Chapter 2 : Noun II: Possessive forms of nouns (Pg. No. 5-9)  
 Chapter 3: Noun III: Regular plurals, irregular plurals (Pg. No. 10-15)  
 Chapter 4: Pronoun I: Reflexive and emphatic (Pg. No. 16-22)  
**Book: Cod and Codie love to code**  
 Chapter 4: Debugging (Pg. No: 31-34)  
**Book: Tune In Listening and Speaking:**  
 Chapter 1: Casual Greetings (Pg. No: 9-18)  
 Chapter 2: Hello, I'm from India (Pg. No: 19-26)  
 Chapter 3: Work at School (Pg. No: 27-35)

**Pre Mid- Term Exam ( 11/05/2022-23/05/2022)**

**Akal Academy  
 Blueprint Pre Mid-term Examination  
 English (GRADES:III-V)**

**Duration:** 1hour 30minutes

Distribution of Marks	
Reading	<b>8</b>
Writing	<b>10</b>
Grammar & Vocabulary	<b>10 (6+4)</b>
MCB	<b>8</b>
Oral	<b>4</b>
Total	<b>40</b>

Q.1 One seen factual passage followed by 6 questions to test the general comprehension in the form of complete the sentences/ wh questions. There will be 2 marks for assessing vocabulary skills in the form of MCQs. The length of each passage should be; Grade III (75 - 100 words), Grade IV (100 – 150 words), Grade V (150 – 200 words). **(8)**

**Section B: WRITING (10 MARKS)**

Q.2 One out of the two long compositions in the form of Story composition / Guided paragraph (picture / word cues/ story starters/ story outlines) writing as per syllabus of the Grade. **(10)**

**Section-C: MCB (8 MARKS)**

Q.3 One extract from MCB followed by 4 questions in MCQ form **4x1=4**

Q.4 One out of two higher order thinking questions from MCB **1x4=4**

**Section D: GRAMMAR & VOCABULARY (6+4MARKS)**

Q.5 Three questions of 2 marks each testing Grammar skills based on the syllabus (MCB, Workbook and Tune into Grammar/ Grammar Land.) **(2+2+2=6)**

Q.6 Two questions testing Vocabulary in the form of word Meanings/ make sentences/ synonyms/ homophones/ Prefixes/ suffixes etc as per syllabus of the Course Book of the respective class **(2+2=4)**

**Oral:** Questions from Literature Reader: **(4 Marks)**

**Unit II (Mid-Term)**

**Duration**

**Content**

**Learning Objective**

**Book: Communicate with Cambridge Course book, workbook, literature reader**  
 Reading for understanding and inference.  
 To learn, practice and use a, an, the, countable nouns, uncountable nouns and gender of nouns.  
 To explore and learn the accurate use of simple past (affirmative and negative forms) and present tense.  
 To recognize and learn linkers such as and, but, or, so.  
 To learn multiple meanings of words and suffixes, binomials and onomatopoeia.  
 To learn some commonly confusing words.  
 Using -ir, -or, -ur to build the words.  
 Listening and connecting aural and visual information.  
 Listening for understanding the context, topic and main points.  
 Learn how to express concern, a wish, obligation, giving and responding to advice; and speaking on a topic.  
 To practice consonant sounds in path-there, hiss-his, ship-measure with familiar vowel sounds.  
 Learning to describe a picture story, personal experience and diary entry  
 Learning to use apostrophe and integrated punctuation marks accurately.(capitalization, full stop, comma and question mark)  
 Learning to appreciate the text and read for pleasure.

Beginning to read text including real diary (Anne Frank), poems and text with idiomatic expressions.  
**Book : Cambridge School Grammar:**  
 To recognize, understand and use demonstrative pronouns accurately.  
 To recognize, understand and use articles and adjectives (degree-regular, irregular, order) correctly while oral and written communication.  
**Book: Cod and Codie love to code**  
 To practice situations with if-then-else statements to develop critical thinking skills.  
**Book: Tune In Listening and Speaking:**  
 Listening to a conversation.  
 Listening to an announcement.  
 Listening to a travel announcement.  
 Asking permission to use things and making requests in different situations.  
 Ordering food at a restaurant and taking the order.  
 Enquiring about trains.

**24/05/2022 To 26/07/2022**  
**Book: Communicate with Cambridge Course book**  
 Chapter 3 : The Most Important Day (Pg. No.32- 43)  
 Chapter 4 : Dragon Rock (Pg. no. 44-57)  
 Poem: The Tease (Pg. no.58-61)  
 Chapter 5 :The Worthy Successor (Pg. No.62 – 74)  
**Book: Communicate with Cambridge Work book:**  
 Chapter 3: Just Listen! (Pg. No. 22-29)  
 Chapter 4 : The Red Dragon (Pg. no.30-40)  
 Chapter 5 : The king’s Boatman (Pg. no. 50-54)  
**Communicate with Cambridge (Literature reader):**  
 Chapter 4: The Diary of a Young girl (Pg. no. 24-29)  
 Poem : Boats sail on the Rivers (Pg. No. 30-33)  
 Chapter 6: Never Give in (Pg. No. 34-40)  
**Book: Cambridge School Grammar**  
 Chapter 5: Pronoun II: Demonstrative  
 Chapter 6: Articles: Definite article the  
 Chapter 7: Adjectives I: Regular and irregular adjectives  
 Chapter 8: Adjectives II: order  
**Book: Cod and Codie love to code**  
 Chapter 5: If-then-else conditionals (Pg. No: 10,42,43,44,45)  
**Book: Tune In Listening and Speaking:**  
 Chapter 4: Meet the Neighbors (Pg. No: 36-44)  
 Chapter 5: A Trip to The Mall (Pg. No: 45-53)  
 Chapter 6: At the Railway Station (Pg. No: 54-61)

**Mid- Term Exam ( 28/07/2022- 09/08/2022)**

**Akal Academy  
 English  
 Midterm/ Final term Examination  
 Blueprint  
 GRADES: III – V**

<b>Formative assessment</b>	
Reading	10+10
Writing	15+10+5
Grammar & Vocabulary	6+4
MCB	20
<b>Total</b>	<b>80</b>

**Section A : Reading - 20 Marks**

**Questions 1-2:** Two unseen reading passages of 10 marks each. The passages will be extracts from poems/factual/literary/descriptive/discursive passages. Questions will test inference, evaluation and vocabulary. In first passage there will be at least **06 marks** for assessing vocabulary skills in the form of MCQs. The passage Two (10 marks) will test General Comprehension in the form of complete sentences, Correct the statement, if false and Wh questions. The length of each passage should be; Grade III (**75 - 60 words**), Grade IV (**100 – 150 words**), Grade V (**150 – 200 words**).

**Section B : Writing – 30 Marks**

Students’ skills in expression of ideas in clear and grammatically correct English, planning, organizing and presenting ideas coherently in introducing, developing and concluding a topic, comparing and contrasting ideas and arriving at a conclusion, presenting an argument with supporting examples, using an appropriate style and format and expanding notes into longer pieces of writing and creative expression of ideas will be assessed.

### Important Note on Word limit.

- The word limit given is the suggested minimum word limit. No student may be penalized for writing more or less than the suggested word limit. Stress should be on content, expression, coherence and relevance of the content presented.

The writing section comprises of two writing tasks as indicated below:

**Question 3:** A long answer question in the form of **Essay writing** with minimum 3-4 choices.

(minimum 100-120 words) The output would be a long piece of writing and will assess the use of appropriate style, language, content and expression. **(15 Marks)**

**Question 4:** Long answer question in the form of Creative paragraph writing, Letter writing **OR** Diary Entry **OR** short story writing based on a given outline or clues in about 100-120 words. **(10 Marks)**

**Question 5:** A short writing task from MCB. **(5 marks)**

#### Section C : Literature - 20 marks

**Question 6:** Two extracts (One each from Literature Reader and MCB), from Prose, Poetry or plays **in the form of MCQs** with maximum three options based on reference to context. Each extract will carry 3 marks. **(6 Marks)**

**Question 7:** Four short answer type questions based on Prose, Poetry and Play of 2 marks each from Literature Reader. The questions will not test recall but inference and evaluation. **Word limit (30 – 40 words)** **(8 Marks)**

**Question 8:** One out of 2 long answer type questions from MCB to assess personal response to text by going beyond the text poem/story or extract in about **60 – 80** words. Creativity imagination and extrapolation beyond the text should be assessed. **(6 Marks)**

#### Section D : Grammar and Vocabulary- 10 (6+4) marks

This section will assess Grammar items and Vocabulary items in context for 9 & 6 marks respectively. Grammar items will include 3 questions of 3 marks each.

**Questions 9 –10** will test grammar items which have been dealt with in class. **(3+3=6)**

Test types used will include gap-filling, cloze (gap filling exercise with blanks at regular intervals) sentence completion, reordering word groups into sentences, editing, omission, dialogue-completion and sentence transformation.

**Questions 11 – 12** Two questions of 2 marks each will test Vocabulary in the form of **Word meaning, spelling, opposites and Sentence making**. The tests items will be **in the form of MCQs** with maximum three options in case of Word meaning, Spelling & Opposites. **(4 Marks)**

### GUIDELINES FOR EVALUATION OF ANSWER SHEETS OF ENGLISH

**Reading:** No marks (s) should be deducted for mistakes of grammar, spelling, or word limit. Full marks may be awarded if a student has been able to identify the core ideas. If a student literally lifts a portion of the given passage as an answer to a question, no marks (s) to be deducted for this as long as it is relevant.

**Writing:** writing tasks should be evaluated as:

**Format** 10% of marks

**Content:** 40% of marks

**Coherence and creativity** 30% of marks

**Accuracy:** 20% of marks

-Though marks have been allotted specifically for **Content**, they should not be awarded in a mechanical manner. For instance, if a student has merely mentioned the value points (content) as per the marking scheme, the examiner should assess whether the content has been expressed/communicated in a **coherent and cohesive** manner. It means content and expression are perceived as **interlinked** aspects of writing.

-Errors in spelling, punctuation and grammar should be penalized to the extent of marks allotted for

**Accuracy.** 4 errors (spelling, punctuation and grammar) we'll deduct one mark.

3. **MCB:** The objective of the section on the literature is to test a candidate's ability to understand and interpret the prescribed text through short answers and long answer type questions. No choices for short questions and 'either- or' choice for long questions only. The long question should test the **global understanding**. Then both content and expression in answer to the given question deserve equal importance while awarding marks.

<b>Unit III ( Post Mid-Term)</b>	
<b>Duration</b>	<b>Content</b>
<b>Learning Objective</b>	<p><b>Book: Communicate with Cambridge Course book, workbook, literature reader</b>            Reading for the main ideas and inference.            To explore and learn the accurate use of preposition of position and time.            To learn and use simple future tense with accuracy.            To learn, practice and use phrasal verbs, synonyms and antonyms.            Listening to instructions and for details.            To practice consonant sounds in <b>church-jug, ship-measure</b> with familiar vowel sounds.            Learning to express and acknowledge gratitude.            Actively participating in group discussions.            Learning to write a process and narrative paragraphs.            Learning to appreciate the text and read for pleasure.            Beginning to read simple text with personification and direct speech.</p> <p><b>Book: Cambridge School Grammar</b>            Learn to use present perfect tense with accuracy.            To learn subject verb concord.            Learn to frame a simple sentence including subject verb and object.            To learn and use adverb of frequency accurately.</p> <p><b>Book: Cod and Codie love to code</b>            Learn to repeat certain steps to reach the desired output.</p> <p><b>Book: Tune In Listening and Speaking:</b>            Listening to an interview to an interview and writing the frequency of different actions done by the person.            Listening to a conversation between bees and writing reasons why people in the pictures look upset and numbering the pictures correctly.            Listening to a conversation conveying wishing and writing the correct wishes for different occasions.            Asking a partner about his/ her hobbies and talking about one's own hobbies.            Talking about what annoys one and expressing one's annoyance and anger.            Conveying wishes to friends and relatives on special days.</p>
<b>17/08/2022 To 09/10/2022</b>	<p><b>Book: Communicate with Cambridge Course book</b>            Chapter 6 : Irah Becomes a Flower Gardner (Pg. No. 83 – 95)            Poem: Trees (Pg. no. 96- 98)            Chapter 7: The Olympic Games (pg. No. 99–105)            Poem: In My Dreams (Pg. no. 106–108)</p> <p><b>Book: Communicate with Cambridge Work book:</b>            Chapter 6 : The Wood of Flowers (Pg. No. 55-60)            Chapter 7 : The Paralympic Games (Pg. No. 61-69)</p> <p><b>Book: Communicate with Cambridge (Literature reader):</b>            Poem: A Moonbeam Comes (Pg. No. 41-44)            Chapter 8: The Hunter and the Bear (Pg. No. 45-55)</p> <p><b>Book: Cambridge School Grammar</b>            Chapter 9: Verbs I: Present perfect tense (Pg. No. 54-59)            Chapter 10: Subject-verb-object (Pg. No. 60-64)            Chapter 11: Subject-verb-agreement (Pg. No. 65-69)            Chapter 12: Adverbs: frequency (Pg. No. 70-76)</p> <p><b>Book: Cod and Codie love to code</b>            Chapter 6: Looping (Pg. No: 36, 37,38)</p> <p><b>Book: Tune In Listening and Speaking:</b>            Chapter 7: Hobbies (Pg. No: 62-69)            Chapter 8: A bad Day (Pg. No: 70-79)            Chapter 9: Special Days (Pg. No: 80-87)</p>
<b>Post Mid- Term Exam ( 10/10/2022 – 20/10/2022)</b>	



**Akal Academy**  
**Blueprint Post Mid-term Examination**  
**English (GRADES:III-V)**

**Duration:** 1hour 30minutes

<b>Distribution of Marks</b>	
Reading	<b>8</b>
Writing	<b>10</b>
Grammar & Vocabulary	<b>10 (6+4)</b>
MCB	<b>8</b>
Oral	<b>4</b>
<b>Total</b>	<b>40</b>

Q.1 One unseen factual passage followed by 6 questions to test the general comprehension in the form of complete the sentences/ wh questions. There will be 2 marks for assessing vocabulary skills in the form of MCQs. The length of each passage should be; Grade III (75 - 100 words), Grade IV (100 - 150 words), Grade V (150 - 200 words). **(8)**

**Section B: WRITING (10 MARKS)**

Q.2 One out of the two long compositions in the form of Story composition / paragraph writing/ story writing with starters/ story outlines) and writing tasks as per syllabus of the Grade. **(10)**

**Section-C: MCB (8 MARKS)**

Q.3 One extract from MCB followed by 4 questions in MCQ form **4x1=4**

Q.4 One out of two higher order thinking questions from MCB **1x4=4**

**Section D: GRAMMAR & VOCABULARY (6+4MARKS)**

Q.5 Three questions of 2 marks each testing Grammar skills based on the syllabus (MCB, Workbook and Tune into Grammar/ Grammar Land.) **(2+2+2=6)**

Q.6 Two questions testing Vocabulary in the form of word Meanings/ make sentences/ synonyms/ homophones/ Prefixes/ suffixes etc as per syllabus of the Course Book of the respective class **(2+2=4)**

**Oral:** Questions from Literature Reader: **(4 Marks)**

<b>Duration</b>	<b>Content</b>
<b>Learning Objective</b>	<p><b>Book: Communicate with Cambridge Course book, workbook, literature reader</b></p> <p>Reading for the main ideas and inference.            To use adjectives, adverbs (manner &amp; time) with increasing accuracy.            Learning present and past continuous tense and using accurately while oral and written communication.            To recognize, learn and use degree of comparison of adjectives and abstract nouns.            To explore and learn the use of similes, compound nouns, compound adjectives.            To learn collocations with verbs and adverbs.            To use dictionary to find multiple meanings of a word.            Listening for making inferences, listening to definitions and understanding the central idea after listening an audio/oral text.            To practice diphthong in <b>hair</b> with familiar consonant sounds.            Learn how to invite and respond to invitations, offering comfort and speaking on a topic.            Learning to express joy, show agreement/disagreement and asking or giving opinions.            Learning to write a description, formal and informal letters.            To introduce inverted commas with previously learnt punctuation marks.            Learning to appreciate the text and read for pleasure.            Beginning to read simple text with stage directions (play: The Pied Piper).</p> <p><b>Book: Cambridge School Grammar</b></p> <p>Learn to use future continuous tense with accuracy.            To recognize and understand model verbs: may, might, must.            Learn to use prepositions(on, in, at, up, under, after, above, with, from), conjunctions (for, so)correctly while oral and written communication            Learn to self-compose informal letter, message, notice, process and story.</p> <p><b>Book: Cod and Codie love to code</b></p> <p>Revisiting exercises from Chapter IV, V, VI</p> <p><b>Book: Tune In Listening and Speaking:</b></p> <p>Listening to conversations and filling gaps in the passage.            Listening to a fortune tellers predictions and answering questions.            Listening to a story and creating a story map and filling in the story details.            Telling friends how one spent the holidays.            Asking and answering questions about the future.</p>

	Discussing a story book read recently and asking/ answering the questions given.
<b>21/10/2022 to 20/11/2022</b>	<p><b>Book: Communicate with Cambridge Course book</b>  Chapter 8 : A Fairy with Horns (Pg. No. 113- 123)  Poem: The Marrog (Pg. No. 124–126)  Chapter 9 : Divide and Eat (Pg. No. 127-134)  Chapter 10 : Birbal and the Washerman (Pg. No. 135-147)</p> <p><b>Book: Communicate with Cambridge Work book:</b>  Chapter 8 : The Lion and the Goat (Pg. No. 70-78)  Chapter 9 : United and Happy (Pg. No. 79-86)  Chapter 10 : Dream Palace (Pg. No. 87-95)</p> <p><b>Communicate with Cambridge (Literature reader):</b>  Poem: Little Things (Pg. No. 56-59)  Chapter 10: The Pied Piper of Hamelin (Pg. No. 60-70)</p> <p><b>Book: Cambridge School Grammar</b>  Chapter 13: Verb II: Future Continuous tense (Pg. No. 81-87)  Chapter 14: Verb III: Model verbs may, might, must(Pg. No. 88-92)  Chapter 15: Prepositions: on, in, at, up, under, after, above, with, from(Pg. No. 93-97)  Chapter 16: Conjunctions: for, so(Pg. No. 98-102)  Chapter 17: Composition: informal letter, message, notice, process, story writing(Pg. No. 108-112)</p> <p><b>Book: Cod and Codie love to code</b>  Revisiting exercises from Chapter IV, V, VI</p> <p><b>Book: Tune In Listening and Speaking:</b>  Chapter 10: All the Fun We Had (Pg. No: 88-95)  Chapter 11: When I Grow Up (Pg. No: 96-103)  Chapter 12: A Book Review (Pg. No: 104-112)</p>
<b>21/11/2022 to 30/11/2022</b>	<b>Conduction of Oral(Practical) Examination &amp; Revision for Final Exam</b>

**Akal Academy**  
**English**  
**Midterm/ Final term Examination**  
**Blueprint**  
**GRADES: III – V**

<b>Formative assessment</b>	
Reading	10+10
Writing	15+10+5
Grammar & Vocabulary	6+4
MCB	20
<b>Total</b>	<b>80</b>

**Section A : Reading - 20 Marks**

**Questions 1-2:** Two unseen reading passages of 10 marks each. The passages will be extracts from poems/factual/literary/descriptive/discursive passages. Questions will test inference, evaluation and vocabulary. In first passage there will be at least **06 marks** for assessing vocabulary skills in the form of MCQs. The passage Two (10 marks) will test General Comprehension in the form of complete sentences, Correct the statement, if false and Wh questions. The length of each passage should be; Grade III (**75 - 60 words**), Grade IV (**100 – 150 words**), Grade V (**150 – 200 words**).

**Section B : Writing – 30 Marks**

Students' skills in expression of ideas in clear and grammatically correct English, planning, organizing and presenting ideas coherently in introducing, developing and concluding a topic, comparing and contrasting ideas and arriving at a conclusion, presenting an argument with supporting examples, using an appropriate style and format and expanding notes into longer pieces of writing and creative expression of ideas will be assessed.

**Important Note on Word limit.**

- The word limit given is the suggested minimum word limit. No student may be penalized for writing more or less than the suggested word limit. Stress should be on content, expression, coherence and relevance of the content presented.

The writing section comprises of two writing tasks as indicated below:

**Question 3:** A long answer question in the form of **Essay writing** with minimum 3-4 choices. (minimum 100–120 words) The output would be a long piece of writing and will assess the use of

appropriate style, language, content and expression.

(15 Marks)

**Question 4:** Long answer question in the form of Creative paragraph writing, Letter writing **OR** Diary Entry **OR** short story writing based on a given outline or clues in about 100-120 words. (10 Marks)

**Question 5:** A short writing task from MCB.

(5 marks)

**Section C : Literature - 20 marks**

**Question 6:** Two extracts (One each from Literature Reader and MCB), from Prose, Poetry or plays *in the form of MCQs* with maximum three options based on reference to context. Each extract will carry 3 marks. (6 Marks)

**Question 7:** Four short answer type questions based on Prose, Poetry and Play of 2 marks each from Literature Reader. The questions will not test recall but inference and evaluation. **Word limit (30 – 40 words)** (8 Marks)

**Question 8:** One out of 2 long answer type questions from MCB to assess personal response to text by going beyond the text poem/story or extract in about **60 – 80** words. Creativity imagination and extrapolation beyond the text should be assessed. (6 Marks)

**Section D : Grammar and Vocabulary- 10 (6+4) marks**

This section will assess Grammar items and Vocabulary items in context for 9 & 6 marks respectively. Grammar items will include 3 questions of 3 marks each.

**Questions 9 –10** will test grammar items which have been dealt with in class. (3+3=6)

Test types used will include gap-filling, cloze (gap filling exercise with blanks at regular intervals) sentence completion, reordering word groups into sentences, editing, omission, dialogue-completion and sentence transformation.

**Questions 11 – 12** Two questions of 2 marks each will test Vocabulary in the form of **Word meaning, spelling, opposites and Sentence making**. The tests items will be *in the form of MCQs* with maximum three options in case of Word meaning, Spelling & Opposites. (4 Marks)

GUIDELINES FOR EVALUATION OF ANSWER SHEETS OF ENGLISH

**Reading:** No marks (s) should be deducted for mistakes of grammar, spelling, or word limit. Full marks may be awarded if a student has been able to identify the core ideas. If a student literally lifts a portion of the given passage as an answer to a question, no marks (s) to be deducted for this as long as it is relevant.

**Writing:** writing tasks should be evaluated as:

**Format** 10% of marks

**Content:** 40% of marks

**Coherence and creativity** 30% of marks

**Accuracy:** 20% of marks

-Though marks have been allotted specifically for **Content**, they should not be awarded in a mechanical manner. For instance, if a student has merely mentioned the value points (content) as per the marking scheme, the examiner should assess whether the content has been expressed/communicated in a **coherent and cohesive** manner. It means content and expression are perceived as **interlinked** aspects of writing.

-Errors in spelling, punctuation and grammar should be penalized to the extent of marks allotted for **Accuracy**. 4 errors (spelling, punctuation and grammar) we'll deduct one mark.

3. **MCB:** The objective of the section on the literature is to test a candidate's ability to understand and interpret the prescribed text through short answers and long answer type questions. No choices for short questions and 'either- or' choice for long questions only. The long question should test the **global understanding**. Then both content and expression in answer to the given question deserve equal importance while awarding marks.

**AKAL ACADEMY**  
**SYLLABUS (2022-2023)**

CLASS: IV

SUBJECT: Mathematics

**Unit I (Pre Mid-Term)**

Revisit – Basics in English and Mathematics/Identification of learning gap areas

Duration	Content	Subject Enrichment Activity
<b>Learning Objective</b>	<p><b>The learner – works with 5,6 digit numbers</b></p> <ul style="list-style-type: none"> <li>✓ Reads and write numbers upto Lakhs</li> <li>✓ Uses Place value in writing ,comparing and ordering of 5-6 digit numbers.</li> <li>✓ Forms the greatest and smallest 5-6 digit numbers.</li> <li>✓ Apply understanding of models for addition, subtraction and multiplication.</li> <li>✓ Develop fluency in multiplying multi-digit numbers.</li> <li>✓ Solves simple daily life problems/ situations based on addition, subtraction and multiplication</li> <li>✓ Use mental math and estimation strategies to find sums, differences and products</li> </ul>	
04/04/2022 To 17/05/2022	<p><b>Oxford :-</b>  <b>Chapter 1 :</b> Place Value  <b>Chapter 2 :</b> Addition and Subtraction  <b>Chapter 3 :</b> Multiplication  <b>Rapid Fire:-</b>            Practice Exercise- Pg 3- 18  <b>Treasure Chest:- Pg. No; 1- 11</b>            Critical Thinking worksheets88,87  <b>Mental Mathematics : PgNo 1-25</b></p>	<p><b>Maths lab activity –</b>            (pg-23,67)  <b>- Steam connect</b> (Pg 47 )            -Understanding (pg-55,58,66 and 59-62)  <b>Board games</b> From Treasure chest            Ch 2 Build a castle  <b>Aptitude &amp; Reasoning :</b>            Unit 1 Pg 5- 19</p>
<b>Pre Mid- Term Exam (18/05/2022 – 26/05/2022)</b>		
<b>Unit II (Mid-Term)</b>		
Duration	Content	Subject Enrichment Activity
<b>Learning Objective</b>	<p><b>Division</b>            Apply understanding of models for multiplication and division.  <ul style="list-style-type: none"> <li>✓ Recall multiplication facts and related division facts.</li> <li>✓ Divide by 1 and 2 -digit number, with a remainder.</li> <li>✓ Solve real life division problems with/without money .</li> <li>✓ Use mental math and estimation strategies to find sums, differences, products and quotients.</li> </ul> <b>Factors &amp; Multiples</b>  <ul style="list-style-type: none"> <li>✓ Find factors of whole numbersusing multiplication , division and factor tree</li> <li>✓ Find the common factors of two whole numbers.</li> <li>✓ Find multiples and common multiples of whole numbers</li> </ul> <b>Shapes, Patterns and Net</b>  <ul style="list-style-type: none"> <li>✓ Acquires understanding about shapes in surroundings</li> <li>✓ Identifies the centre, radius and diameter of the circle .</li> <li>✓ Finds out shapes that can be used for tessalation</li> <li>✓ Makes cube/ cuboids using the given nets</li> <li>✓ Shows through paper folding/ paper cutting, ink blots, etc. the concept of symmetry by reflection</li> <li>✓ Observes, identifies and extends geometrical patterns .</li> <li>✓ Uses pattern to make codes</li> </ul> </p>	

<p>01/07/2022 To 03/09/2022</p>	<p><b>Oxford:-</b>  <b>Chapter 4 :</b> Division  <b>Chapter 5 :</b> Factors  <b>Chapter 6 :</b> Multiples  <b>Chapter 9 :</b> Shapes, Space &amp; Patterns</p> <p><b>Rapid Fire:-</b>  Practice Exercise- Pg No:19- 28, Pg 42-50  <b>Treasure Chest:-</b> Pg. No 12- 20, 31-37  Critical Thinking Worksheets Pg 88-90,92,93  <b>Mental Mathematics : Pg no</b> 26- 50</p>	<p><b>Maths lab activity</b>  Pg 106, 114,115  <b>Board games</b> From  <b>Treasure chest</b>  <b>Ch.6</b> Find the factors &amp; multiples  Ch 10 Fun with 3 D  Ch 11 Draw symmetrical figures  <b>Aptitude &amp; Reasoning :</b>  Unit 2 –Pg 20-45</p>
<b>Mid- Term Exam (05/09/2022 – 15/09/2022)</b>		
<b>Unit III ( Post Mid-Term)</b>		
<b>Duration</b>	<b>Content</b>	<b>Subject Enrichment Activity</b>
<p><b>Learning Objective</b></p>	<p><b>Fraction</b>  ✓ Identifies half, one-fourth, three-fourths of a whole in a given picture by paper folding and also in a collection of objects.  ✓ Represents the fractions as half, one fourth and three-fourths by using numbers/ numerals  ✓ Shows the equivalence of a fraction with other fractions  ✓ Compare,add and subtract like fractions  ✓ Recognize proper and improper fractions  ✓ Express mixed fraction as improper fraction and vice versa</p> <p><b>Decimal</b>  ✓ Identify place values of digits.  ✓ Model decimals through tenths and hundredths.  ✓ Express Decimals to fractions and vice-versa.</p> <p><b>Measurement</b>  ✓ Estimates the length of an object/distance between two locations, weight of various objects, volume of liquid, etc. and verifies them by actual measurement.  ✓ Expresses one unit in terms of another m-cm , km-m, kg-g,l-ml and vice versa.  ✓ Solves problem involving daily life situations related to length, distance, weight and capacity involving four basic arithmetic operations</p>	
<p>21/09/2022 to 08/12/2022</p>	<p><b>Chapter 7 :</b> Fractions  <b>Chapter 8 :</b> Decimals  <b>Chapter 10 :</b> Measurement  <b>Rapid Fire:-</b>  Practice Exercise- Pg No: 29-41, Pg No 51-56 ,67,68  <b>Treasure Chest:- Pg. No;</b> 21-30 , Pg No 38-41  <b>Critical Thinking worksheets</b> Pg. No 90,91,94  <b>Mental Mathematics : Pg No</b> 51-75</p>	<p><b>Oxford:Maths lab Activity</b>  Pg 139, 180  <b>Steam connect</b>  Pg 149,150  <b>Treasure Chest board games</b>  Ch 7 Snakes and ladders  <b>Aptitude &amp; Reasoning :</b>  Unit 3 –Pg 47-59</p>
<b>Post Mid- Term Exam(09/12/2022-18/12/2022)</b>		

Duration	Content	Subject Enrichment Activity
<b>Learning Objective</b>	<p><b>Perimeter and Area</b></p> <ul style="list-style-type: none"> <li>✓ Explains the area and perimeter of regular and irregular shapes using squares and units.</li> </ul> <p><b>Time</b></p> <ul style="list-style-type: none"> <li>✓ Reads clock time in hour and minutes and expresses the time in a.m. and p.m.</li> <li>✓ Relates to 24 hr clock with respect to 12 hr clock</li> <li>✓ Calculates time intervals/ duration of familiar daily life events including number of days</li> <li>✓ Reads ,understand and creates timelines</li> </ul> <p><b>Data</b></p> <ul style="list-style-type: none"> <li>✓ Represents the collected information in tables bar graphs and Circle graphs and draws inferences from these</li> </ul>	
19/12/2022 to 20/02/2023	<p><b>Chapter 11</b> : Perimeter and area  <b>Chapter 12</b> : Time  <b>Chapter 13</b> : Data  <b>Rapid Fire:-</b>  Practice Exercise- Pg No 57- 66 , 69 -71  <b>Treasure Chest:- Pg. No; 42-50</b>  <b>Critical Thinking worksheets</b> Pg 95,96  <b>Mental Mathematics : Pg No</b> 76- 100</p>	<p><b>Steam connect</b>  Pg 191, 208, 209  <b>Treasure Chest</b>  Sample paper 1, 2  Pg 51-59  <b>Aptitude &amp; Reasoning :</b>  Unit 4 – Pg 61-66  Unit 5 Pg 67-72</p>
20/2/2023 to 02/03/2023	<b>Conduction of oral (Practical) examinations and revision for Final Exams</b>	
	<b>Final Exam (03/03/2023 -18/03/2023)</b>	

**AKAL ACADEMY**  
**SYLLABUS (2022-2023)**

**CLASS:IV**

**SUBJECT: SCIENCE**

**Unit I (Pre Mid-Term)**

Duration	Content	Subject Enrichment Activity	Digital content / Resources
<b>Learning Objective</b>	<p>Able to :</p> <ul style="list-style-type: none"> <li>-specify the functions of different nutrients</li> <li>-examine the process of digestion as food enters the different digestive organs</li> <li>-explore proper cooking practices and preservation of food.</li> <li>-examine the structure and types of tooth.</li> <li>-investigate the tooth decay.</li> </ul>		
04/04/2022 To 17/05/2022	Ch 1: Food and health	<ul style="list-style-type: none"> <li>-To understand that foods contain water</li> <li>-To show that how carbohydrates break down into simple sugar</li> <li>- Make a model of digestive system</li> <li>- <b>Prepare a dietary chart for the week</b></li> </ul>	<a href="https://www.youtube.com/watch?v=GeXWORGpZo4">https://www.youtube.com/watch?v=GeXWORGpZo4</a>
	Ch 2: My teeth	<ul style="list-style-type: none"> <li>-Identify different types of teeth and understand their functions.</li> <li>-<b>Draw and label a structure of a tooth</b></li> </ul>	<a href="https://www.youtube.com/watch?v=0NcIAAqXCww">https://www.youtube.com/watch?v=0NcIAAqXCww</a>
<b>Pre Mid- Term Exam (18/05/2022 – 26/05/2022)</b>			

<b>Unit II (Mid-Term)</b>			
<b>Learning Objective</b>	Able to : -explain the process of photosynthesis -discuss some unusual plants -discuss the adaptations found in terrestrial and aquatic plants -categorize animals as egg- laying animals and mammals -discuss the life cycle of different animals -discuss the properties of solid ,liquid and gases		
<b>01/07/2022 To 03/09/2022</b>	<b>Ch 7: Force, work and energy</b>	-To understand that soap solution reduces the rate of friction -To show that force can move an object which is at rest -To show force can increase the speed of an moving object -To show force can stop a moving object	<a href="https://www.youtube.com/watch?v=0159rUNg9IE">https://www.youtube.com/watch?v=0159rUNg9IE</a> <a href="https://www.youtube.com/watch?v=Iq6gO">https://www.youtube.com/watch?v=Iq6gO</a>
	<b>Ch 4: Adaptations in plants</b>	Make a scrap book on different types of plants. -Anchor chart showing adaptations in animals.	<a href="https://www.youtube.com/watch?v=TfZEWLVND8w">https://www.youtube.com/watch?v=TfZEWLVND8w</a>
	<b>Ch 5: How do animals increase in number</b>	-To observe the life cycle of butterfly -Draw and label different parts of an egg <b>Chart making on life cycle of butterfly and frog.</b>	<a href="https://www.youtube.com/watch?v=mCaucUWajBA">https://www.youtube.com/watch?v=mCaucUWajBA</a>
	<b>Ch 6: Matter and its three states</b>	-To show that air occupies space - To show that air has mass -To understand the properties of liquids -To understand what happens -when a solid dissolves in water. -To understand the properties of gases. To show that hot air rises up -To check the solubility of different materials.	<a href="https://www.youtube.com/watch?v=fxuxS6Ex0uA">https://www.youtube.com/watch?v=fxuxS6Ex0uA</a> <a href="https://www.youtube.com/watch?v=5d4zs0ufENE">https://www.youtube.com/watch?v=5d4zs0ufENE</a>
<b>Mid- Term Exam (05/09/2022 – 15/09/2022)</b>			
<b>Unit III ( Post Mid-Term)</b>			
<b>Learning Objective</b>	Able to : -explain different types of forces -explain force and energy -sequence the process of evaporation and condensation to explain water cycle -discuss methods to purify water -distinguish between rotation and revolution of the earth. -explain the solar system		
<b>21/09/2022 to 08/12/2022</b>	<b>Ch 7: Force, work and energy</b>	-To understand that soap solution reduces the rate of friction -To show that force can move an object which is at rest -To show force can increase the speed of an moving object -To show force can stop a moving object	<a href="https://www.youtube.com/watch?v=0159rUNg9IE">https://www.youtube.com/watch?v=0159rUNg9IE</a> <a href="https://www.youtube.com/watch?v=Iq6gO">https://www.youtube.com/watch?v=Iq6gO</a>
	<b>Ch 8: Air, Water and Weather</b>	-To show the process of condensation. -To show the process of Sedimentation. -To show the process of sedimentation and decantation	<a href="https://www.youtube.com/watch?v=4pqZTRk6eBc">https://www.youtube.com/watch?v=4pqZTRk6eBc</a>

		- To show the process of filtration	
	<b>Ch 9: The Earth and other planets</b>	-To prove that earth rotates To understand the occurrence of day and night. <b>Model making on solar system</b>	<a href="https://www.youtube.com/watch?v=IAX8cXaEuaE">https://www.youtube.com/watch?v=IAX8cXaEuaE</a>
<b>Post Mid- Term Exam(09/12/2022-18/12/2022)</b>			
<b>Duration</b>	<b>Content</b>	<b>Subject Enrichment Activity</b>	
<b>19/12/2022 to 20/02/2023</b>	<i>Able to</i> -elaborate on the causes , effects and ways to reduce air , water and soil pollution -discuss the uses of forests and explain why forests should be protected.		
	<b>Ch 10: Why do we have seasons</b>	-To show how direct rays give more light than slanting rays -To show the formation of day and night	
	<b>Ch 11: Our green World</b>	-Flowchart showing the waste management -Poster making on Ways to conserve Flora and Fauna.	
<b>20/2/2023 to 02/03/2023</b>	<b>Conduction of oral (Practical) examinations and revision for Final Exams</b>		
<b>Final Exam (03/03/2023 -18/03/2023)</b>			

## AKAL ACADEMY

**CLASS: IV**

**SUBJECT: S.St**

**Name of the book:** New Milestone Social Science 4

**Name of the publisher:** Madhuban

### Unit I (Pre Mid-Term)

Duration	Content	Subject Enrichment Activity	Digital Content
<b>Learning outcomes</b>	<b>Students will be able to understand :</b>		
	<ul style="list-style-type: none"> <li>• <b>The physical and political division of India and their features.</b></li> <li>• <b>Know the lifestyle of people in northern states of India</b></li> <li>• <b>Know the culture and life of the people in the plains</b></li> <li>• <b>Know the life of people in the desert region</b></li> <li>• <b>Know the vegetation and wildlife of the desert region</b></li> </ul>		
<b>04/04/2022 To 17/05/2022</b>	Chapter 1 : Our Country India	1. Write down the names of all states of India and their capitals on a political map. 2. Make a project on the state you live in – its geographical location, physical features, places of tourist interests, food, festivals etc.	<b>Extra marks:</b> India <b>Links:</b> <a href="http://www.mapsofindia.com/games/india-map-puzzle.html">http://www.mapsofindia.com/games/india-map-puzzle.html</a> <a href="http://www.prabhaisips.com/geography.html">http://www.prabhaisips.com/geography.html</a>
	Chapter 2 : The Northern Mountains	1. Plan a visit to Baru Sahib to observe the life in mountains and make a travelling brochure describing your experience.	<b>Extra marks:</b> Life in Northern Mountains <b>Links:</b> <a href="http://netgeotv.com.uk/abominable-snowman/galleries/himalayan-life#42931">http://netgeotv.com.uk/abominable-snowman/galleries/himalayan-life#42931</a> <a href="http://www.britannica.com/">http://www.britannica.com/</a>



			<a href="http://www.indianetzone.com/16/crafts_north_india.htm">EBchecked/topic/266037/Himalayas</a>
	Chapter 3 : Northern Plains	1. Select any one state of your choice which lies in the northern plains and make a collage on the art and craft of the particular state. 2. Prepare a calendar to show the harvesting season of different crops grown in the northern plains.	<b>Extra marks</b> Life in Northern Plains <b>Links:</b> <a href="http://www.delta-alliance.nl/deltas/ganges-brahmaputra-delta">http://www.delta-alliance.nl/deltas/ganges-brahmaputra-delta</a> <a href="http://www.indianetzone.com/16/crafts_north_india.htm">http://www.indianetzone.com/16/crafts_north_india.htm</a>
	Chapter 4 : The Great Indian Desert (For Project work)	1. Divide the class in equal groups and make a project on any of the forts or palaces in Rajasthan. Support it with pictures and display it in the class.	<b>Extra marks:</b> Life in Deserts <b>Links:</b> <a href="http://rajasthan.gov.in/rajgov/misc/tourism.html">http://rajasthan.gov.in/rajgov/misc/tourism.html</a> <a href="https://www.britannica.com/EBchecked/topic/590028/Thar-Desert">https://www.britannica.com/EBchecked/topic/590028/Thar-Desert</a>
<b>Pre Mid- Term Exam (18/05/2022 – 26/05/2022)</b>			
<b>Unit II (Mid-Term)</b>			
<b>Duration</b>	<b>Content</b>	<b>Subject Enrichment Activity</b>	<b>Digital Content</b>
<b>Learning pout comes</b>	<b>Students will be able to :</b>		
	<ul style="list-style-type: none"> <li>• Understand the geographical distribution of the coastal plains and southern plateau</li> <li>• Understand the life in the coastal plains and island</li> <li>• Understand the difference between weather and climate</li> <li>• Know the different seasons of India</li> <li>• Understand the factors affecting weather and climate</li> <li>• Understand the formation types and the importance of soil</li> <li>• Take measures to prevent soil erosion</li> <li>• Know the different kinds of forests and the trees found in that forests</li> <li>• Understand the sources of water , its uses and importance of water in our life</li> <li>• Know the multipurpose projects in India</li> </ul>		
<b>01/07/2022 To 03/09/2022</b>	Chapter 5 : The Coastal Plains and Islands	1. Divide the class in equal groups and present a two minute advertisement about a state located on the coastal plains in order to promote tourism.	<b>Extra marks:</b> Life in Western Coastal Plains <b>Links:</b> <a href="http://www.indianetzone.com/9/eastern_coastal_plains.htm">http://www.indianetzone.com/9/eastern_coastal_plains.htm</a> <a href="http://www.britannica.com/EBchecked/topic/32184/Konkan">http://www.britannica.com/EBchecked/topic/32184/Konkan</a>

Chapter 6 : The Southern Plateau (not for assessment)	1. River Journey: Imagine you are a river Kaveri. Write an interesting paragraph tracing your journey from your source to the Bay of Bengal.	<b>Extra marks:</b> Life in Sothern Plateau <b>Links:</b> <a href="http://www.britannica.com/EBchecked/topic/154969/Deccan">http://www.britannica.com/EBchecked/topic/154969/Deccan</a> <a href="http://science.nationalgeographic.co.in/science/earth/surface-of-the-earth/plateau-article/">http://science.nationalgeographic.co.in/science/earth/surface-of-the-earth/plateau-article/</a>
Chapter 7 : Climate (For Project work)	1. Prepare a report on the climate of Leh and Ladakh and how it affects the life of the people living in these areas.	<b>Extra marks:</b> Global Warming <b>Links:</b> <a href="http://kids.britannica.com/comptons/article-225350/India">http://kids.britannica.com/comptons/article-225350/India</a> <a href="http://www.facts-about-india.com/climate-of-india.php">http://www.facts-about-india.com/climate-of-india.php</a>
Chapter 8 : Soils of India	1. With the help of your teachers create a compost pit in your school and use the manure in school garden. 2. Meet the head of your locality and request him/her to place dustbins at crowded places in your neighborhood – green dustbins for biodegradable matter and red for non-biodegradable matter.	<b>Extra marks:</b> Soils of India <b>Links:</b> <a href="http://www.preservearticles.com/201110121524/short-essay-on-the-classification-of-soils-in-india.html">http://www.preservearticles.com/201110121524/short-essay-on-the-classification-of-soils-in-india.html</a> <a href="http://education.nationalgeographic.co.in/education/encyclopedia/humus/?ar a=1">http://education.nationalgeographic.co.in/education/encyclopedia/humus/?ar a=1</a>
Chapter 9 : Our Forest Resources	1. Create your own nursery in school. Each student can bring a baby plant and with the help of school gardener, nurture and protect your plants.	<b>Extra marks:</b> Forests of India <b>Links:</b> <a href="http://www.ecoindia.com/education/chipko-movement.html">http://www.ecoindia.com/education/chipko-movement.html</a> <a href="http://www.indianetzone.com/2/indian_forest.htm">http://www.indianetzone.com/2/indian_forest.htm</a>
Chapter 10 : Water Resources	1. In your everyday life, you must have seen people wasting water-either at home, school or in your neighborhood. List out any three areas which according to you need immediate action and take action.	<b>Extra marks:</b> Our Water Wealth <b>Links:</b> <a href="http://www.indianetzone.com/24/multipurpose_river_valley_projects_india.htm">http://www.indianetzone.com/24/multipurpose_river_valley_projects_india.htm</a> <a href="http://homeguides.sfgate.com/kids-can-serve-water-home-78610.html">http://homeguides.sfgate.com/kids-can-serve-water-home-78610.html</a>

**Mid- Term Exam (05/09/2022 – 15/09/2022)**

**Unit III (Post Mid-Term)**

Duration	Content	Subject Enrichment Activity	Digital Content
<b>Learning outcomes</b>	<b>Students will be able to :</b> <ul style="list-style-type: none"> <li>• Understand about types of minerals , their usage and distribution</li> <li>• Understand about the population distribution in India and the problems caused by overpopulation.</li> </ul>		

	<ul style="list-style-type: none"> <li>• Understand about the food crops and cash of India</li> <li>• Know the impact of Green Revolution</li> <li>• Understand the basic industrial requirement sand government initiatives</li> <li>• Understand the large scale industries of India</li> <li>• Understand the advantages of each type of transport</li> </ul>		
21/09/2022 to 08/12/2022	Chapter 11 : Mineral Resources	1. Gather pictures of iron core, aluminium ore and copper ore. Stick them on a chart paper and write the names of places where they are found.	<b>Extra marks:</b> Our Mineral wealth <b>Links:</b> <a href="http://education.nationalgeographic.com/education/encyclopedia/ore/?ar_a=1">http://education.nationalgeographic.com/education/encyclopedia/ore/?ar_a=1</a> <a href="http://www.sciencekids.co.nz/sciencefacts/earth/rocksandminerals.html">http://www.sciencekids.co.nz/sciencefacts/earth/rocksandminerals.html</a>
	Chapter 12 : Our People, Our Strength	1. Find out about NREGA (National Rural Employment Guarantee Act) and discuss in the class.	<b>Links:</b> <a href="http://www.indiaonlinepages.com/population/india-current-population.html">http://www.indiaonlinepages.com/population/india-current-population.html</a> <a href="http://www.census2011.co.in/">http://www.census2011.co.in/</a>
	Chapter 13 : Agriculture	1. Collect samples of food crops like rice, wheat and maize. Stick them in a scrap book and write the states and months in which they are grown.	<b>Extra marks:</b> Our Agriculture and Industries <b>Links:</b> <a href="http://www.indianetzone.com/38/indian_food_crops.htm">http://www.indianetzone.com/38/indian_food_crops.htm</a> <a href="http://articles.timesofindia.indiatimes.com/2013-06-09/ranchi/39848787_1_cash-crops-farm-sector-farmers">http://articles.timesofindia.indiatimes.com/2013-06-09/ranchi/39848787_1_cash-crops-farm-sector-farmers</a>
	Chapter 14 : Industry	1. Best out of waste: Create a unique master piece by using old plastic bottles, match boxes, steel utensils, steel bottle caps, soft drink cans, bamboos and old baskets and display it in your classroom.	<b>Extra marks:</b> Our Mineral Wealth <b>Links:</b> <a href="http://www.kvic.org.in/index.php?option=com_content&amp;view=article&amp;id=257&amp;Itemid=147">http://www.kvic.org.in/index.php?option=com_content&amp;view=article&amp;id=257&amp;Itemid=147</a> <a href="http://www.preservearticles.com/201106228387/importance-of-large-scale-industries.html">http://www.preservearticles.com/201106228387/importance-of-large-scale-industries.html</a>
	Chapter 15 :Transport (For Project work)	1. Create models of different transports and display in classroom.	<b>Extra marks:</b> Means of transport <b>Links:</b> <a href="http://www.preservearticles.com/201106238403/rail-transport.html">http://www.preservearticles.com/201106238403/rail-transport.html</a> <a href="http://www.nhai.org.Doc/23june12/NH_NH%20wise.pdf">http://www.nhai.org.Doc/23june12/NH_NH%20wise.pdf</a>
<b>Post Mid- Term Exam(09/12/2022-18/12/2022)</b>			

<b>Unit IV (Final Term)</b>			
<b>Duration</b>	<b>Content</b>	<b>Subject Enrichment Activity</b>	<b>Digital Content</b>
<b>Learning Outcomes</b>	<p><b>Students will be able to :</b></p> <ul style="list-style-type: none"> <li>• Understand the means of communication</li> <li>• Understand the role of Municipal Corporation and Gram Panchayat</li> <li>• Know about Indian constitution</li> <li>• Understand the fundamental rights and responsibilities of Indians</li> <li>• Know importance of Directive Principles of State Policy</li> <li>• Know the about Indian architecture , different dance and music forms</li> <li>• Know the different festivals celebrated in India</li> <li>• Know the achievements of Deepika Kumari and Mary Kom</li> <li>• Know the qualities of a good sportsperson</li> </ul>		
<b>19/12/2022 to 20/02/2023</b>	Chapter 16 : Means of Communication (For Project work)	1. Gather some stamps and inland letters that are used in the postal service. Stick them in a scrap book and write about their usage and history.	<p><b>Extra marks:</b> Means of Communication</p> <p><b>Links:</b> <a href="http://kids.britannica.com/ecomptons/article-198986/communication">http://kids.britannica.com/ecomptons/article-198986/communication</a> <a href="http://www.indiapost.gov.in/">http://www.indiapost.gov.in/</a></p>
	Chapter 17: What would we do without them? (not for assessment)	<p>1. Browse the internet and collect information about Panchayat Raj system.</p> <p>2. Find out about the levels of government in your locality and make a flow chart.</p>	<p><b>Extra marks:</b> Our Government</p> <p><b>Links:</b> <a href="http://www.indianetzone.com/40/panchayat_system_india.htm">http://www.indianetzone.com/40/panchayat_system_india.htm</a> <a href="http://www.arthapedia.in/index.php?title=Structure_and_Major_Functions_of_Panchayati_Raj_Institutions_%28PRIs%29_in_India">http://www.arthapedia.in/index.php?title=Structure_and_Major_Functions_of_Panchayati_Raj_Institutions_%28PRIs%29_in_India</a></p>
	Chapter 18 : Our Rights and Duties (7Days)	<p>1. Make a charter of rights and duties of students in the class.</p> <p>2. Make a national flag and mention the significance of the three colors and the spokes in the center.</p>	<p><b>Extra marks:</b> Our Rights and Duties</p> <p><b>Links:</b> <a href="http://www.constitution.org/cons/india/p03.html">http://www.constitution.org/cons/india/p03.html</a> <a href="http://www.jagranjosh.com/general-knowledge/directive-principles-of-state-policy-1292047024-1">http://www.jagranjosh.com/general-knowledge/directive-principles-of-state-policy-1292047024-1</a></p>
	Chapter 19 :Our Rich Heritage	1. Visit a historical place in your city. Click pictures and paste them on a chart paper. Write about its historical background.	<p><b>Extra marks:</b> Our Culture and heritage</p> <p><b>Links:</b> <a href="http://whc.unesco.org/en/statesparties/in">http://whc.unesco.org/en/statesparties/in</a> <a href="http://www.indianetzone.com/37/indian_state_costumes.htm">http://www.indianetzone.com/37/indian_state_costumes.htm</a></p>
	Chapter 20 : They showed us the way (not for assessment)	1. Find out about Women Olympic winners of 2017 including their achievements and make a chart for the class.	<p><b>Links:</b> <a href="http://deepikakumari.com/">http://deepikakumari.com/</a> <a href="https://worldarchery.org/at-hlete/8734/deepika-kumari">https://worldarchery.org/at-hlete/8734/deepika-kumari</a> <a href="https://en.wikipedia.org/wik">https://en.wikipedia.org/wik</a></p>

			<a href="#">i/Mary Kom</a>
20/2/2023 to 02/03/2023	Conduction of oral (Practical) examinations and revision for Final Exams		
Final Exam (03/03/2023 -18/03/2023)			

Plan 1

**AKAL ACADEMY  
SYLLABUS (2022-2023)**

**CLASS: IV**

**SUBJECT: Hindi**

**Unit I (Pre Mid-Term)**

Revisit – Basics in English and Mathematics/Identification of learning gap areas  
01/03/2022 -10/03/2022

Duration	Content	Subject Enrichment Activity
<b>Learning Objective</b>	<ul style="list-style-type: none"> <li>• भारत देश की विविधता में एकता से अवगत कराना।</li> <li>• प्रेम साहस समर्पण उत्साह बुद्धिमानी जैसे मूल्यों का विकास कराना।</li> <li>• जीवन के नैतिक मूल्यों का ज्ञान देना।</li> <li>• वृक्षों की उपयोगिता का ज्ञान करवाना।</li> </ul>	
<b>04/04/2022 To 17/05/2022</b>	<p><b>साहित्य →</b></p> <ol style="list-style-type: none"> <li>1. हिंद देश के निवासी (कविता)</li> <li>2. चतुर आकाश (कहानी)</li> <li>3. जब मैं पढ़ता था (आत्मकथा के अंश)</li> <li>4. फूलों का नगर (कहानी)</li> </ol> <p><b>अभ्यास कार्य →</b> वैकल्पिक, मौखिक, लिखित गहन विचारात्मक तथा मूल्यपरक प्रश्नोत्तर।</p> <p><b>शब्दावली →</b> शब्दार्थ, मुहावरे, अशुद्धि शोधन, लिंग, वचन, विलोम, पर्यायवाची अनेकार्थी, उपसर्ग, प्रत्यय, अनेक शब्दों के लिए एक शब्द, वर्ण विच्छेद (पाठ्यक्रम के अनुसार)</p> <p><b>व्याकरण कार्य →</b></p> <ol style="list-style-type: none"> <li>(1) संज्ञा की परिभाषा व भेद</li> <li>(2) वचन :- लोटा, छोटा, आँख, रात, शीशा, पेंसिल, अंधा, चादर, पत्ता, चिड़िया</li> <li>(3) लिंग :- मामा, भतीजा, मोटा, पुत्र, काला, छोटा, बंदर, नर, बालक, देव</li> <li>(4) विलोम :- सुबह, शांति, घर, आना, अपना, प्रश्न, सत्य, ज्ञान, आग, आकाश</li> </ol> <p><b>शुद्ध-अशुद्ध →</b> अशुद्ध शब्दों को शुद्ध करके लिखो: लोक, हा, अछा, जेसी, उदर, बोहत, लेकन, क्यूंकि, समें, बरा</p> <p><b>निबन्ध →</b></p> <ol style="list-style-type: none"> <li>(1) सुबह की सैर</li> <li>(2) वर्षा ऋतु</li> </ol> <p><b>पत्र →</b></p> <ol style="list-style-type: none"> <li>(1) जन्मदिन पर आमंत्रित करते हुए मित्र को पत्र।</li> <li>(2) मुफ्त वदी और किताबों के लिए प्रधानाचार्य जी को पत्र।</li> </ol> <p><b>तस्वीर रचना →</b> संकेत बिंदुओं के आधार पर</p> <p><b>कौशल मूल्यांकन →</b> अपठित गद्यांश, अपठित पद्यांश।</p>	<b>क्रिया -कलाप :</b> कविता गायन
<b>Pre Mid- Term Exam (18/05/2022 – 26/05/2022)</b>		
<b>Unit II (Mid-Term)</b>		
Duration	Content	Subject Enrichment Activity

<b>Learning Objective</b>	<ul style="list-style-type: none"> <li>• सुर , ताल, लय, संबंधी, विशेषताओं का विकास करना।</li> <li>• पशु प्रेम जैसे मूल्यों का विकास करना।</li> <li>• स्वस्थ जीवन शैली व पत्र लेखन से अवगत कराना।</li> <li>• माता - पिता व गुरुजनों का सम्मान करना सिखाना।</li> </ul>	
<b>01/07/2022 To 03/09/2022</b>	<p><b>साहित्य →</b> 5. खिड़की मेरे कमरे की (स्वानुभव कविता) 6. दो बैलों की कथा (साहित्यिक कहानी) 7. सेहत है अनमोल (पत्र) 8. आचार्य चाणक्य</p> <p><b>अभ्यास कार्य →</b> वैकल्पिक, मौखिक, लिखित गहन विचारात्मक तथा मूल्यपरक प्रश्नोत्तर</p> <p><b>शब्दावली →</b> शब्दार्थ, मुहावरे, अशुद्धि शोधन, लिंग, वचन, विलोम, पर्यायवाची, अनेकार्थी, उपसर्ग, प्रत्यय, अनेक शब्दों के लिए एक शब्द, वर्ण विच्छेद (पाठ्यक्रम के अनुसार)</p> <p><b>व्याकरण कार्य →</b> (1) सर्वनाम की परिभाषा व भेद (2) वचन :- भैंस, कक्षा, किताब, गुड़िया, अध्यापिका, कक्षा, चाबी, पेंसिल, झंड़ा, संतरा, कविता। (3) लिंग : नौकर सेठ, देवर, ऊँट, कटोरा, चिड़ा, हंस, सास, बैल, जेठ, सुत (4) विलोम शब्द: कठिन, धर्म, पाप, थोड़ा, नया, निकट, ऊँचा, धूप, मित्र, इधर</p> <p><b>शुद्ध-अशुद्ध →</b> अशुद्ध शब्दों को शुद्ध करके लिखो: फहले, गिदर, आंख, जागण, तसवीर, सुनदर, किरपा, जाहाज, अकाश, उपर</p> <p><b>निबन्ध →</b> (1) पुस्तकालय (2) मेरा गांव</p> <p><b>पत्र →</b> (1) बड़े भाई से अलार्म घड़ी मँगवाने के लिए पत्र। (2) ढेर से विद्यालय पहुँचने का कारण बताते हुए प्रधानाचार्य जी की प्रार्थना पत्र लिखिए।</p> <p><b>तस्वीर रचना →</b> संकेत बिंदुओं के आधार पर</p> <p><b>कौशल मूल्यांकन →</b> अपठित गद्यांश, अपठित पद्यांश।</p>	<b>हस्तलेखन प्रतियोगिता</b>
<b>Mid- Term Exam (05/09/2022 – 15/09/2022)</b>		
<b>Unit III ( Post Mid-Term)</b>		
<b>Duration</b>	<b>Content</b>	<b>Subject Enrichment Activity</b>
<b>Learning Objective</b>	<ul style="list-style-type: none"> <li>• परोपकार व दान के महत्त्व को समझना।</li> <li>• निस्वार्थ बलिदान व गुरुभक्ति को प्रेरणा देना।</li> <li>• दूसरों की भावनाओं का आदर करना सिखाना।</li> <li>• जरूरत मंद की खुशियों का ध्यान रखना सिखाना।</li> </ul>	
<b>21/09/2022 to 08/12/2022</b>	<p><b>साहित्य →</b> 9. स्वाभाविक दान (कविता) 10. और माटी निहाल हो गई (साहस/महिला सशक्तिकरण) 11. समदर्शी (कहानी) 12. जन्मदिन के बहाने (कहानी)</p> <p><b>अभ्यास कार्य →</b> वैकल्पिक, मौखिक, लिखित गहन विचारात्मक तथा मूल्यपरक प्रश्नोत्तर ।</p> <p><b>शब्दावली →</b> शब्दार्थ, मुहावरे, अशुद्धि शोधन, लिंग, वचन, विलोम, पर्यायवाची, अनेकार्थी, उपसर्ग, प्रत्यय, अनेक शब्दों के लिए एक शब्द, वर्ण विच्छेद (पाठ्यक्रम के अनुसार)</p> <p><b>व्याकरण कार्य →</b> (1) विशेषण की परिभाषा व भेद (2) वचन :- बकरी, पेटी, कुरसी, मुरगी, लोटा, नदी, तिथि, जाति, धातु, दावत (3) लिंग :- सेवक, गायक, नाग, गाय, बाप, चोर, मोर,</p>	<b>भाषण प्रतियोगिता</b>

	<p>बकरा, पति, बूढ़ा।</p> <p>(4) विलोम शब्द :-ताजा, जय, आय, हँसना, अन्दर, अच्छा, आदर, एक, आज़ादी आशा</p> <p>शुद्ध-अशुद्ध → अशुद्ध शब्दों को शुद्ध करके लिखो: अराम, मोकरी, शहर, जनवार, येही, ऊसी, इसी, किसलिए, बूरा, पौधा</p> <p>निबन्ध → (1) पानी का महत्त्व (2) मेरा प्रिय अध्यापक</p> <p>पत्र → (1) बीमारी का कारण अवकाश हेतु प्रधानाचार्य को प्रार्थना पत्र। (2) अपने विद्यालय का वर्णन करते हुए दादा जी को पत्र लिखिए।</p> <p>तस्वीर रचना → संकेत बिंदुओं के आधार पर</p> <p>कौशल मूल्यांकन → अपठित गद्यांश, अपठित पद्यांश।</p>	
<b>Post Mid- Term Exam(09/12/2022-18/12/2022)</b>		
<b>Duration</b>	<b>Content</b>	<b>Subject Enrichment Activity</b>
<b>Learning Objective</b>	<ul style="list-style-type: none"> <li>• पर्यावरण - संरक्षण व आदर भाव करना सिखाना।</li> <li>• पहाड़ी जीवन की मुश्किलों का ज्ञान । (करवाना)</li> <li>• अंतरिक्ष यात्रा की जानकारी देना।</li> <li>• विज्ञान में आई नई-नई तकनीकों की जानकारी देना।</li> </ul>	
<b>19/12/2022 to 20/02/2023</b>	<p>साहित्य → 13. आसमान में जैसे तारे (त्यौहार कविता) 14. यात्रा जो पूरी न हो सही (यात्रा कथा) 15. आकाश की सात सीढ़ियाँ (अंतरिक्ष) 16. बुलबुलों की गिनती</p> <p>अभ्यास कार्य → वैकल्पिक, मौखिक, लिखित गहन विचारात्मक तथा मूल्यपरक प्रश्नोत्तर</p> <p>शब्दावली → शब्दार्थ, मुहावरे, अशुद्धि शोधन, लिंग, वचन, विलोम पर्यायवाची अनेकार्थी, उपसर्ग, प्रत्यय, अनेक शब्दों के लिए एक शब्द, वर्ण विच्छेद (पाठ्यक्रम के अनुसार)</p> <p>व्याकरण कार्य → (1) अनुस्वार, अनुनासिक नुक्ता काल की परिभाषा व भेद (2) वचन :- जूता, बस्ता, पक्का, रास्ता, बोटल, घड़ी, कड़ा, कुरता, चाबी, हरा (3) लिंग :- राजकुमार, सास, कटोरा, पुत्र, सुंदर, जेठ, हिरन, बंदर, मौसा, सुत (4) विलोम :- अमीर, ऊपर, गरम, झूठ, मोटा, सफेद, मालिक, मीठा, मानव, सफल</p> <p>शुद्ध-अशुद्ध → अशुद्ध शब्दों को शुद्ध करके लिखो: : तलाब, प्रश्न, सरीर, जगा, सहिता, गांव, आदद, सुबा, हसना, सचा</p> <p>निबन्ध → (1) वृक्षों के लाभ (2) मोबाइल के लाभ व हानियाँ</p> <p>प्रार्थना-पत्र → (1) जन्मदिन में न आने का कारण बताते हुए मित्र को पत्र। (2) सहपाठी की शिकायत करते हुए प्रधानाचार्य को पत्र।</p> <p>तस्वीर रचना → संकेत बिंदुओं के आधार पर</p> <p>कौशल मूल्यांकन:- अपठित गद्यांश, अपठित पद्यांश। ।</p>	<b>प्रश्नोत्तरी प्रतियोगिता</b>
<b>20/2/2023 to 02/03/2023</b>	<b>Conduction of Oral(Practical) Examination &amp; Revision for Final Exam</b>	
<b>Final Exam (03/03/2023 -18/03/2023)</b>		

**AKAL ACADEMY**  
**SYLLABUS (2022 – 2023)**

**CLASS : IV**

**SUBJECT: PUNJABI**

**GENERAL INSTRUCTIONS:**

- (a) Subject teachers should sit together during faculty development meeting every week and decide & design assignments/activities along with assessment criteria for the same.
- (b) All Grammar/Vocabulary items and Reading/Writing tasks given in textbook should be done as per chapter mentioned in each module.

- Books :** I. ਗਿਆਨ ਰਿਸ਼ਮਾਂ ਪੰਜਬੀ ਪਾਠ-ਪੁਸਤਕ (ਸਵੈਨ ਪਬਲਿਸ਼ਰਜ਼)  
II. ਅਕਾਲ ਗੁਰਮਤਿ ਸਿੱਖਿਆ (ਕਲਗੀਧਰ ਟਰੱਸਟ)
- Note book :** ਵਰਨਮਾਲਾ, ਮਾਤਰਾ, ਸ਼ਬਦਾਵਲੀ ਅਤੇ ਵਿਆਕਰਨ ਲਈ ਇੱਕੋ ਕਾਪੀ ਹੋਵੇਗੀ।
- Note:** (i) ਲਿੰਗ ਅਤੇ ਵਚਨ ਸ਼ਬਦਾਂ ਵਿੱਚ ਹੀ ਬਦਲੇ ਜਾਣਗੇ।  
(ii) ਗੁਰਮਤਿ ਸਿੱਖਿਆ ਦਾ ਲਿਖਤੀ ਪੇਪਰ ਹੋਵੇਗਾ।  
(iii) ਬੱਚਿਆਂ ਨੂੰ ਸੰਬੰਧਾਂ ਗੁਟਕਾ ਸਾਹਿਬ ਤੋਂ ਹੀ ਦਿੱਤੀ ਜਾਵੇ।

**Guide lines For Oral Work:-**

- ਅਧਿਆਪਕ ਬੱਚਿਆਂ ਨਾਲ ਭਾਵਨਾਤਮਕ ਸਾਂਝ ਜ਼ਰੂਰ ਬਣਾਏ। ਇਸ ਲਈ ਉਹਨਾਂ ਨੂੰ ਗੋਲ ਚੱਕਰ ਵਿੱਚ ਬਿਠਾ ਕੇ ਉਹਨਾਂ ਦੀ ਰੁਚੀ ਅਨੁਸਾਰ ਕਹਾਣੀ ਜਾਂ ਸਾਖੀ ਸੁਣਾਈ ਜਾਵੇ। ਜਿਸ ਨਾਲ ਉਹ ਭਾਸ਼ਾ ਦੇ ਨਿਯਮ ਸਹਿਜੇ ਹੀ ਸਮਝ ਜਾਣਗੇ।
- ਅਭਿਆਸ ਲਈ ਹਰ ਮਾਤਰਾ ਦੇ ਸ਼ਬਦ-ਜੋੜਾਂ ਦੇ ਰੰਗ-ਬਰੰਗੇ (Flash cards) ਬੱਚਿਆਂ ਨੂੰ ਦਿਖਾਏ ਜਾਣ।

**Guide lines For Written Work:-**

- ਇਹ ਨਿਸ਼ਚਿਤ ਹੋਣ ਮਗਰੋਂ ਕਿ ਬੱਚੇ ਨੂੰ ਪੜ੍ਹਾਈ ਗਈ ਮਾਤਰਾ ਦੀ ਅਵਾਜ਼ ਦੀ ਪਛਾਣ ਹੋ ਗਈ ਹੈ ਤਾਂ ਲਿਖਤੀ ਕੰਮ ਇਸ ਤਰੀਕੇ ਨਾਲ ਹੋਵੇਗਾ:-
- ਬੱਚਿਆਂ ਨੂੰ ਮਾਤਰਾ ਦੀ ਸਹੀ ਬਣਤਰ ਲਿਖਣੀ ਸਿਖਾਈ ਜਾਵੇ।
  - ਸਾਰੀਆਂ ਮਾਤਰਾਵਾਂ ਦੇ ਸ਼ਬਦ ਸਿਖਾਉਣ ਤੋਂ ਬਾਅਦ ਬੋਲ ਲਿਖਤ ਟੈਸਟ ਲਿਆ ਜਾਵੇ। (ਇਹ ਸ਼ਬਦ ਨਵੇਂ ਹੋਣਗੇ।)

**Unit I (Pre Mid-Term)**

Revisit – Basics in English and Mathematics/Identification of learning gap areas(01/03/2022–14/03/2022)			
Duration	Content	Subject Enrichment Activity	
<p><b>ਸਿੱਖਣ ਦੇ ਉਦੇਸ਼:-</b></p> <ul style="list-style-type: none"> <li>• ਗੁਰਬਾਣੀ ਪੜ੍ਹ ਕੇ ਨਿੱਤਨੇਮੀ ਬਣਨਾ।</li> <li>• ਗੁਰਮਤਿ ਸਾਖੀਆਂ ਅਤੇ ਕਵਿਤਾਵਾਂ ਪੜ੍ਹ ਕੇ ਜੀਵਨ ਜਾਚ ਸਿਖਾਉਣਾ।</li> <li>• ਪੰਜਾਬ ਪ੍ਰਤੀ ਪ੍ਰੇਮ ਅਤੇ ਜੀਵਨ ਜਾਚ ਦਾ ਵਿਕਾਸ ਕਰਵਾਉਣਾ।</li> <li>• ਦੰਦਾਂ ਦੀ ਮਹੱਤਤਾ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ।</li> <li>• ਖ਼ਾਲਸਾ ਪੰਥ ਦੀ ਸਿਰਜਨਾ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ।</li> <li>• ਹਾਵ-ਭਾਵ ਰਾਹੀਂ ਕਵਿਤਾ ਗਾਇਨ ਕਰਵਾ ਕੇ ਦੇਸੀ ਮਹੀਨਿਆਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ।</li> <li>• ਮਜ਼ਬੂਤ ਇਰਾਦੇ ਅਤੇ ਮਿਹਨਤ ਨਾਲ ਕੁਝ ਵੀ ਅਸੰਭਵ ਨਹੀਂ ਇਸ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ।</li> <li>• ਵਿਆਕਰਨ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ, ਸ਼ਬਦਾਵਲੀ 'ਚ ਵਾਧਾ ਕਰਨਾ।</li> </ul>			
<p><b>04/04/2022</b> <b>To</b> <b>17/05/2022</b></p>	<p><b>ਸੰਬੰਧਿਆ :</b> ਜਪੁ ਜੀ ਸਾਹਿਬ- ਮੂਲ ਮੰਤਰ ਤੋਂ 25 ਵੀਂ ਪਉੜੀ ਤੱਕ ਸੰਬੰਧਿਆ, ਚੌਪਈ ਸਾਹਿਬ-ਸੰਪੂਰਨ, ਅਨੰਦੁ ਸਾਹਿਬ 10 ਪਉੜੀਆਂ, ਖਾਣੇ ਤੋਂ ਪਹਿਲਾਂ ਅਤੇ ਬਾਅਦ ਦੀ ਅਰਦਾਸ ਲਿਖਾ ਕੇ ਯਾਦ ਕਰਾਉਣੀ।</p> <p><b>ਗੁਰਮਤਿ ਸਿੱਖਿਆ :</b> ਸਾਖੀ 1. ਦੁਨੀ ਚੰਦ ਦਾ ਨਿਸਤਾਰਾ ਸਾਖੀ 2. ਭਾਈ ਜੀਵਾ ਜੀ ਅਤੇ ਬੀਬੀ ਜਿਵਾਈ ਜੀ।</p> <p><b>ਸਿੱਖ ਇਤਿਹਾਸ :</b> (ਕਵਿਤਾ) ਮੈਂ ਦਰ ਤੇਰੇ ਤੇ ਆਇਆ ਹਾਂ।</p> <p><b>ਸਾਹਿਤ :</b> ਪਾਠ-1. ਮੇਰਾ ਪੰਜਾਬ (ਕਵਿਤਾ) ਪਾਠ-2. ਰੁੱਸੇ ਹੋਏ ਦੰਦ (ਕਹਾਣੀ) ਪਾਠ-3. ਆਪੇ ਗੁਰ ਚੇਲਾ (ਕਵਿਤਾ) ਪਾਠ-4. ਦੇਸੀ ਮਹੀਨੇ (ਕਵਿਤਾ) ਪਾਠ-5. ਸਫਲਤਾ ਦਾ ਭੇਦ (ਕਹਾਣੀ)</p> <p><b>ਸ਼ਬਦਾਵਲੀ :</b> ਅਸੁੱਧ ਸ਼ਬਦ(10): ਚਾਲਾਕ, ਸ਼ੈਰ, ਸੌਂਹ, ਬਰਖਾ, ਸੈਹਣਾ, ਮੇਹਰਬਾਨੀ, ਭਗਤਿ, ਕਵਿ, ਜ਼ੈਹਰ, ਬੈਹਣਾ। ਵਿਰੋਧੀ ਸ਼ਬਦ(10): ਉੱਘਾ, ਉਜਾੜ, ਓਪਰਾ, ਉਣਾ, ਅਗੋਤਰ,</p>	<p>ਵਿਸਾਖੀ ਦੇ ਮਹੱਤਵ ਬਾਰੇ ਪੈਰ੍ਹਾ ਜਾਂ ਕਵਿਤਾ ਰਚਨਾ ਕਰਵਾਉਣਾ।</p>	<p>55% of total syllabus</p>



	<p>ਬਾਲ, ਸਕਾ, ਸੋਕਾ, ਸੰਜੋਗ, ਅੱਗੇ।          ਔਖੇ ਸ਼ਬਦਾਂ ਦੇ ਅਰਥ (8): ਆਬ, ਸਦਾ, ਵਰ੍ਹੇ, ਵਰਜਸ਼, ਤੇਗ, ਅੰਮ੍ਰਿਤ, ਕਮਾਦ, ਖਿੜ-ਖਿੜ, ਚਾਅ ਚੜਨਾ, ਫਜ਼ੂਲ।          ਅਗੇਤਰ ਲਗਾ ਕੇ ਸ਼ਬਦ ਬਣਾਉ(5): ਉਪ, ਅਪ, ਸਮ, ਸਬ, ਖੁਸ਼।</p> <p>ਵਚਨ ਬਦਲੋ-(10) ਕਹਾਣੀ, ਗੱਭਰੂ, ਭਣੇਵਾਂ, ਚੱਕਰ, ਫੌਜ, ਸਜਾ, ਨੇਤਾ, ਸੈਨਾ, ਤੀਲੀ, ਝਾੜੀ</p> <p>ਲਿੰਗ ਬਦਲੋ:- (10) ਬਾਲਕ, ਪੰਡਤ, ਬਾਜ਼ੀਗਰ, ਢੋਲ, ਉਸਤਾਦ, ਸੇਵਕ, ਸੂਤ, ਮੁਰਗਾ, ਸ਼ੇਰ, ਦਿਓਰ।</p> <p><b>ਵਿਆਕਰਨ</b> : ਨਾਂਵ ਕੀ ਹੁੰਦਾ ਹੈ? ਇਸ ਦੀਆਂ ਕਿਸਮਾਂ ਦੇ ਨਾਂ ਉਦਾਹਰਨਾਂ ਸਹਿਤ ਲਿਖੋ।</p> <p><b>ਲੇਖ ਰਚਨਾ</b> : ਮੋਬਾਈਲ ਦੇ ਲਾਭ।</p> <p><b>ਤਸਵੀਰ ਰਚਨਾ</b> : ਸੰਕੇਤਾਂ ਦੀ ਮਦਦ ਨਾਲ।</p> <p><b>ਪੱਤਰ ਰਚਨਾ</b> : ਮਾਮਾ ਜੀ ਦੇ ਵਿਆਹ ਤੇ ਜਾਣ ਦੀ ਛੁੱਟੀ ਲਈ ਮੁੱਖ-ਅਧਿਆਪਕ ਨੂੰ ਬਿਨੈ-ਪੱਤਰ।</p> <p><b>ਪੈਰਾ ਰਚਨਾ</b> : ਸਮਾਰਟ ਬੋਰਡ ਸੰਬੰਧੀ।</p> <p><b>ਅਣਡਿੱਠਾ ਪੈਰਾ</b> : ਪ੍ਰਸ਼ਨ-ਉੱਤਰ, ਖਾਲੀ ਥਾਂਵਾਂ ਭਰੋ, ਵਾਕ ਬਣਾਉ ਅਤੇ ਨਾਂਵ ਚੁਣੋ।</p>	
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**Pre Mid- Term Exam (18/05/2022 – 26/05/2022)**

**Unit II (Mid-Term)**

**ਸਿੱਖਣ ਦੇ ਉਦੇਸ਼:-**

- ਗੁਰਬਾਣੀ ਪੜ੍ਹ ਕੇ ਨਿੱਤਨੇਮੀ ਬਣਨਾ।
- ਗੁਰਮਤਿ ਸਾਖੀਆਂ ਅਤੇ ਕਵਿਤਾਵਾਂ ਪੜ੍ਹ ਕੇ ਜੀਵਨ ਜਾਚ ਸਿਖਾਉਣਾ।
- ਅੰਧ ਵਿਸ਼ਵਾਸਾਂ ਨੂੰ ਦੂਰ ਕਰਨ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ।
- ਕਾਲਪਨਿਕ ਸ਼ਕਤੀ ਦਾ ਵਿਕਾਸ ਕਰਨਾ।
- ਭਵਿੱਖ ਦੇ ਸੁਪਨਿਆਂ ਅਤੇ ਚੰਗੀਆਂ ਕਦਰਾਂ-ਕੀਮਤਾਂ ਬਾਰੇ ਜਾਣੂ ਕਰਵਾਉਣਾ।
- ਮਿਹਨਤ ਦੀ ਮਹੱਤਤਾ ਬਾਰੇ ਜਾਣੂ ਕਰਵਾਉਣਾ।
- ਇਤਿਹਾਸਿਕ ਸ਼ਹਿਰ ਸੁਲਤਾਨਪੁਰ ਲੋਧੀ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ।
- ਵਿਆਕਰਨ ਦੇ ਨਿਯਮਾਂ ਦਾ ਗਿਆਨ ਕਰਵਾਉਣਾ ਅਤੇ ਸ਼ਬਦਾਵਲੀ ਵਿੱਚ ਵਾਧਾ ਕਰਨਾ।

<p><b>01/07/2022</b>  <b>To</b>  <b>03/09/2022</b></p>	<p><b>ਸੰਬਿਆ</b> : ਜਪੁ ਜੀ ਸਾਹਿਬ: 26ਵੀਂ ਤੋਂ 38ਵੀਂ ਪਉੜੀ ਤੱਕ ਸੰਬਿਆ।          ਜਾਪੁ ਸਾਹਿਬ 25 ਛੰਦ, ਅਨੰਦੁ ਸਾਹਿਬ ਦੀਆਂ ਪਹਿਲੀਆਂ 15 ਪਉੜੀਆਂ, ਚੌਥੀ ਸਾਹਿਬ ਸੰਪੂਰਨ ਦੀ ਦੁਹਰਾਈ।</p> <p><b>ਗੁਰਮਤਿ ਸਿੱਖਿਆ</b> : ਸਾਖੀ 3. ਸ੍ਰੀ ਗੁਰੂ ਅੰਗਦ ਦੇਵ ਜੀ ਤੇ ਹਮਾਯੂੰ ਬਾਦਸ਼ਾਹ।          ਸਾਖੀ 4. ਸ੍ਰੀ ਗੁਰੂ ਅੰਗਦ ਦੇਵ ਜੀ ਤੇ ਪਾਖੰਡੀ ਸਾਧੂ।          ਸਾਖੀ 5. ਸ੍ਰੀ ਗੁਰੂ ਅਮਰਦਾਸ ਜੀ ਦੀ ਸੇਵਾ।</p> <p><b>ਸਿੱਖ ਇਤਿਹਾਸ</b> : 12 ਪ੍ਰਸ਼ਨ-ਉੱਤਰ (ਪਹਿਲੀ ਇਕਾਈ ਦੇ) ਲਿਖਾ ਕੇ ਯਾਦ ਕਰਾਉਣੇ।</p> <p><b>ਸਾਹਿਤ</b> : ਪਾਠ-6. ਕਮਰੇ ਦਾ ਭੂਤ (ਕਹਾਣੀ)          ਪਾਠ-7. ਪੂੜੀ ਕੜਾਹੀ 'ਚੋ' ਭੱਜ ਗਈ (ਕਹਾਣੀ)          ਪਾਠ-8. ਮੈਂ ਕੀ ਬਣਾਂਗਾਂ? (ਕਵਿਤਾ)          ਪਾਠ-9. ਸੋਨੇ ਦੀ ਫਸਲ (ਕਹਾਣੀ)          ਪਾਠ-10. ਸੁਲਤਾਨਪੁਰ ਲੋਧੀ (ਲੇਖ)</p> <p><b>ਸ਼ਬਦਾਵਲੀ</b> : ਅਸ਼ੁੱਧ ਸ਼ਬਦ(10)-ਕੋਹਾੜਾ, ਸਿੱਦਾ, ਨੌਂਹ, ਸ਼ਾਮਿਲ, ਜਾਨਾ, ਵਾਪਿਸ, ਕਿਮੋਂ, ਜਿਮੋਂ, ਜ਼ਾਦਾ, ਆਵਾਜ਼।          ਵਿਰੋਧੀ ਸ਼ਬਦ(10)- ਆਪਣਾ, ਇਮਾਨਦਾਰ, ਸ਼ਹਿਰੀ, ਅਸਲੀ, ਦੋਸਤੀ, ਜੋੜ, ਗੰਦਾ, ਆਮਦਨੀ, ਨਿਰਾਸ਼ਾ, ਬਰੀਕ।          ਸੁੱਧ ਕਰ ਕੇ ਲਿਖੋ(10)-ਸਬਾਲ, ਛਹੀਦ, ਐਮੋਂ, ਛਮਾਹੀ, ਫੈਦਾ, ਕਚੈਹਰੀ, ਸ਼ੈਦ, ਪਰੈੱਸ, ਛਰਮ, ਚਾਹਿਦਾ।          ਔਖੇ ਸ਼ਬਦਾਂ ਦੇ ਅਰਥ (8): ਨਸ, ਚੇਤੇ, ਸਹਾਇਤਾ, ਬਥੇਰਾ, ਅੰਬਰ, ਗੋਦੀ, ਸੁਖਾਲੇ, ਭਾਹ, ਰਸਤੇ, ਇਸ਼ਾਰਾ।</p>	<p>ਕਾਲਪਨਿਕ ਪ੍ਰਸ਼ਨ ਲਿਖਵਾਉਣਾ।</p>
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	<p>ਪਿਛੇਤਰ (5):- ਖਾਨਾ, ਦਾਨ, ਆਰੀ, ਸਤਾਨ, ਹੀਣ ਲਿੰਗ ਬਦਲੋ(10): ਸਾਥੀ, ਹਾਣੀ, ਮੁਗਲ, ਕਾਰੀਗਰ, ਵਰ, ਸਪੇਰਾ, ਨੌਕਰ, ਖਿਡਾਰੀ, ਮਛੇਰਾ, ਖੁਰਪਾ। ਵਚਨ ਬਦਲੋ(10): ਹਵਾ, ਕਵਿਤਾ, ਕਥਾ, ਬਲਾ, ਘੋੜੀ, ਬੋਰੀ, ਗੋਂਦ, ਰਸਤਾ, ਚਿੜੀ, ਗੋਲੀ।</p> <p><b>ਵਿਆਕਰਨ :</b> ਪੜਨਾਂਵ ਕੀ ਹੁੰਦਾ ਹੈ ਅਤੇ ਇਸ ਦੀਆਂ ਪਹਿਲੀਆਂ ਤਿੰਨ ਕਿਸਮਾਂ ਉਦਾਹਰਨਾਂ ਸਹਿਤ।</p> <p><b>ਲੇਖ ਰਚਨਾ :</b> ਰੱਖੜੀ ਦਾ ਤਿਉਹਾਰ।</p> <p><b>ਪੈਰਾ ਰਚਨਾ :</b> ਖੇਡਾਂ ਦਾ ਪੀਰੀਅਡ।</p> <p><b>ਅਣਡਿੱਠਾ ਪੈਰਾ :</b> ਪ੍ਰਸ਼ਨ-ਉੱਤਰ, ਵਾਕ ਬਣਾਉ, ਖਾਲੀ ਥਾਵਾਂ ਭਰੋ ਅਤੇ ਨਾਂਵ ਚੁਣੋ।</p>		
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**Mid- Term Exam (05/09/2022 – 15/09/2022)**

**Unit III (Post Mid-Term)**

**ਸਿੱਖਣ ਦੇ ਉਦੇਸ਼:-**

- ਗੁਰਬਾਣੀ ਪੜ੍ਹ ਕੇ ਨਿੱਤਨੇਮੀ ਬਣਨਾ।
- ਗੁਰਮਤਿ ਸਾਖੀਆਂ ਅਤੇ ਕਵਿਤਾਵਾਂ ਪੜ੍ਹ ਕੇ ਜੀਵਨ ਜਾਂਚ ਸਿਖਾਉਣਾ।
- ਹਾਵ-ਭਾਵ ਰਾਹੀਂ ਕਵਿਤਾ ਗਾਇਨ ਕਰਾ ਕੇ ਰਿਸ਼ਤਿਆਂ ਬਾਰੇ ਦੱਸਣਾ।
- ਪੁਰਾਣੀਆਂ ਚੀਜ਼ਾਂ ਦੀ ਸਹੀ ਵਰਤੋਂ ਬਾਰੇ ਜਾਣੂ ਕਰਵਾਉਣਾ।
- ਜੰਗਲੀ ਜੀਵਾਂ ਦੀ ਅਹਿਮੀਅਤ ਬਾਰੇ ਜਾਣਕਾਰੀ।
- ਕੁੱਤੇ ਦੀ ਵਫ਼ਾਦਾਰੀ ਬਾਰੇ ਜਾਣਕਾਰੀ।
- ਸਾਫ਼ ਸਫ਼ਾਈ ਦੀ ਮਹੱਤਤਾ ਬਾਰੇ ਗਿਆਨ ਦੇਣਾ।
- ਲਿਖਣ ਕੌਸਲ ਦਾ ਵਿਕਾਸ ਅਤੇ ਸ਼ਬਦ ਭੰਡਾਰ ਵਿੱਚ ਵਾਧਾ ਕਰਨਾ।

<p>21/09/2022 to 08/12/2022</p>	<p><b>ਸੰਖਿਆ :</b> ਜਪੁ ਜੀ ਸਾਹਿਬ ਸੰਪੂਰਨ। ਜਪੁ ਸਾਹਿਬ ਪਹਿਲੇ 54 ਛੰਦ ਤੱਕ। ਖਾਣੇ ਤੋਂ ਬਾਅਦ ਦੀ ਅਰਦਾਸ ਲਿਖਵਾਉਣੀ ਤੇ ਯਾਦ ਕਰਵਾਉਣੀ। ਅਨੰਦ ਸਾਹਿਬ 17 ਪਉੜੀਆਂ।</p> <p><b>ਗੁਰਮਤਿ ਸਿੱਖਿਆ:</b> ਸਾਖੀ 6. ਗੋਇੰਦਵਾਲ ਨਗਰ ਵਸਾਉਣਾ ਸਾਖੀ 7. ਸੱਚੀ ਨਿਮਰਤਾ</p> <p><b>ਸਿੱਖ ਸਿਧਾਂਤ ਤੇ ਪ੍ਰੰਪਰਾ :</b> ਨਾਮ ਜਪਣਾ ਕਿਉਂ ਜ਼ਰੂਰੀ ਹੈ?</p> <p><b>ਸਿੱਖ ਇਤਿਹਾਸ :</b> ਅਣਖੀਲਾ ਪੰਥ (ਕਵਿਤਾ) ਪ੍ਰਸ਼ਨ ਉੱਤਰ (17 ਤੋਂ 32 ਤੱਕ, ਦੂਜੀ ਇਕਾਈ ਦੇ)।</p> <p><b>ਸਾਹਿਤ :</b> ਪਾਠ-11. ਲੱਗਦੇ ਉਸਦੇ ਸਾਰੇ ਕੀ? (ਕਵਿਤਾ) ਪਾਠ-12. ਪੁਰਾਣੇ ਤੋਂ ਨਵਾਂ (ਕਹਾਣੀ) ਪਾਠ-13. ਚੀਤੇ ਨੂੰ ਕਿਵੇਂ ਬਚਾਈਏ? (ਕਹਾਣੀ) ਪਾਠ-14. ਹੀਰੋ ਦੀ ਬਹਾਦਰੀ (ਕਹਾਣੀ) ਪਾਠ-15. ਇੱਕ ਸੀ ਕੁਰਸੀ ਇੱਕ ਸੀ ਮੇਜ਼(ਕਵਿਤਾ)</p> <p><b>ਵਿਆਕਰਨ :</b> ਕਿਰਿਆ ਦੀ ਪ੍ਰੀਭਾਸ਼ਾ ਅਤੇ ਇਸਦੀਆਂ ਕਿਸਮਾਂ ਦੇ ਨਾਂ ਉਦਾਹਰਨਾਂ ਸਹਿਤ ਦੱਸੋ। ਵਾਕਾਂ ਵਿੱਚੋਂ ਕਿਰਿਆ ਸ਼ਬਦ ਚੁਣੋ।</p> <p><b>ਸ਼ਬਦਾਵਲੀ :</b> ਲਿੰਗ ਬਦਲੋ: (10) ਦੇਵਤਾ, ਸੰਦੂਕ, ਬਾਲ, ਮਾਸਟਰ, ਦਰਜੀ, ਪਾਠਕ, ਰੱਸਾ, ਮੁੰਡਾ, ਪੱਖਾ, ਸਾਹਿਬ। ਵਚਨ ਬਦਲੋ:(10) ਖੁਸ਼ਬੋ, ਚਾਬੀ, ਸਰਾਂ, ਧੀ, ਛਾਂ, ਰੂੰ, ਲੂ, ਵਹੁਟੀ, ਅਸੀਸ, ਲੈਅ। ਵਿਰੋਧੀ ਸ਼ਬਦ-(10) ਉਸਤਤ, ਅਗਲਾ, ਸਖਤ, ਆਕੜ, ਕੁਦਰਤੀ, ਕੁੜਤਣ, ਲੋੜਵੰਦ, ਖੁੰਢਾ, ਦਾਤਾ, ਨਫ਼ਾ। ਅਸ਼ੁੱਧ ਸ਼ਬਦ:- (10) ਅਲਹੈਦਾ, ਖਾਲਿਸ, ਹਾਜ਼ਿਰ, ਪਰਸ਼ਨ, ਨੈਕ, ਕੈਦਾ, ਮਾਹਿਰ, ਔਰਤ, ਗਿਨਤੀ, ਸਵੈ-ਇੱਸ਼ਾ। ਔਖੇ ਸ਼ਬਦਾਂ ਦੇ ਅਰਥ(10): ਆਦਰ, ਸਿਆਣੇ-ਬੋਲ, ਫਾਲਤੂ, ਖੱਲ, ਚਮਕਦਾਰ, ਚਰਚਾ, ਕਤੂਰਾ, ਬੇਜ਼ਬਾਨ, ਅੱਕੀ, ਹੁਸਨ। ਅਗੇਤਰ ਸ਼ਬਦ (5):- ਉਨ, ਸੰ, ਸਹਿ, ਅਨ, ਕਮ</p>	<p>ਗਤੀਵਿਧੀ ਰਾਹੀਂ ਪੁਰਾਣੀਆਂ ਚੀਜ਼ਾਂ ਤੋਂ ਨਵਾਂ ਬਣਵਾਉਣਾ।</p>	45 % of total syllabus
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	<b>ਲੇਖ ਰਚਨਾ</b> : ਸ੍ਰੀ ਗੁਰੂ ਗੋਬਿੰਦ ਸਿੰਘ ਜੀ <b>ਪੈਰਾ-ਰਚਨਾ</b> : ਪਾਣੀ ਸਾਡੇ ਲਈ ਕਿਉਂ ਜ਼ਰੂਰੀ ਹੈ? <b>ਤਸਵੀਰ ਰਚਨਾ</b> : ਸੰਕੇਤਾਂ ਦੀ ਮਦਦ ਨਾਲ। <b>ਅਣਡਿੱਠਾ ਪੈਰਾ</b> : ਪ੍ਰਸ਼ਨ-ਉੱਤਰ, ਵਾਕ ਬਣਾਉ ਅਤੇ ਕਿਰਿਆ ਸ਼ਬਦ ਚੁਣੋ।	
<b>Post Mid- Term Exam(09/12/2022-18/12/2022)</b>		
<b>Unit IV (Final Exam)</b>		
<b>ਸਿੱਖਣ ਦੇ ਉਦੇਸ਼:-</b>		
<ul style="list-style-type: none"> <li>• ਗੁਰਬਾਣੀ ਪੜ੍ਹ ਕੇ ਨਿੱਤਨੇਮੀ ਬਣਨਾ।</li> <li>• ਗੁਰਮਤਿ ਸਾਖੀਆਂ ਅਤੇ ਕਵਿਤਾਵਾਂ ਪੜ੍ਹ ਕੇ ਜੀਵਨ ਜਾਚ ਸਿਖਾਉਣਾ।</li> <li>• ਵੱਡਿਆਂ ਦਾ ਕਹਿਣਾ ਮੰਨਣ ਬਾਰੇ ਸਿਖਾਉਣਾ।</li> <li>• ਕਵਿਤਾ ਗਾਇਨ ਰਾਹੀਂ ਦਿਵਾਲੀ ਦੇ ਤਿਉਹਾਰ ਦੀ ਮਹੱਤਤਾ ਬਾਰੇ।</li> <li>• ਹਾਸ-ਰਸ ਰਾਹੀਂ ਬੁੱਧੀ ਦਾ ਵਿਕਾਸ ਕਰਾਉਣਾ।</li> <li>• ਲੋੜਵੰਦਾਂ ਦੀ ਸਹਾਇਤਾ ਕਰਨ ਬਾਰੇ ਗਿਆਨ ਦੇਣਾ।</li> <li>• ਲਿਖਣ ਕੌਸਲ, ਵਿਆਕਰਨ ਦਾ ਵਿਕਾਸ ਅਤੇ ਸ਼ਬਦਾਵਲੀ ਵਿੱਚ ਵਾਧਾ ਕਰਨਾ।</li> </ul>		
<b>19/12/2022 to 20/02/2023</b>	<b>ਸੰਬਿਆ</b> : ਜਪੁ ਜੀ ਸਾਹਿਬ -ਸੰਪੂਰਨ(ਦੁਹਰਾਈ) ਜਾਪੁ ਸਾਹਿਬ 55 ਵੀਂ ਤੋਂ 150 ਵੀਂ ਪਉੜੀ ਤੱਕ ਸੰਬਿਆ। ਅਨੰਦੁ ਸਾਹਿਬ 1 ਵੀਂ ਤੋਂ 20 ਵੀਂ ਪਉੜੀ ਤੱਕ ਸੰਬਿਆ। <b>ਗੁਰਮਤਿ ਸਿੱਖਿਆ:</b> ਸਾਖੀ 8. ਅਕਬਰ ਬਾਦਸ਼ਾਹ ਤੇ ਗੁਰੂ ਕਾ ਲੰਗਰ ਸਾਖੀ 9. ਭਾਈ ਸਾਵਣ ਮੱਲ ਜੀ ਅਤੇ ਹਰੀਪੁਰ ਦਾ ਰਾਜਾ। <b>ਸਿੱਖ ਸਿਧਾਂਤ ਤੇ ਪਰੰਪਰਾ</b> - ਅੰਮ੍ਰਿਤ ਵੇਲਾ, ਸਿੱਖ ਦਾ ਪਹਿਰਾਵਾ। <b>ਸਾਹਿਤ</b> : ਪਾਠ-16. ਗੋਲ-ਮਟੋਲ ਗੋਲੂ (ਕਹਾਣੀ) ਪਾਠ-17. ਦੀਵਾਲੀ (ਕਵਿਤਾ) ਪਾਠ-18. ਟੁੱਟੀ ਹੋਈ ਬਾਂਹ (ਚਿੱਤਰ-ਕਥਾ) ਪਾਠ-19. ਲਾਡੀ (ਇਕਾਂਗੀ) <b>ਸ਼ਬਦਾਵਲੀ</b> : ਵਿਰੋਧੀ ਸ਼ਬਦ: (10) ਉੱਚਾ, ਉੱਤਰਨਾ, ਆਸਤਕ, ਆਦਰ, ਉਲਟਾ, ਸਾਡਾ, ਖਰੀਦਣਾ, ਸਸਤਾ, ਦੂਰ,ਹਾਜ਼ਰ। ਸੁੱਧ-ਅਸੁੱਧ:- (10) ਜਰੂਰੀ, ਸਿਆਨਪ, ਦੁੱਦ, ਮੰਦਿਰ, ਜ਼ਾਦਾ, ਕਹਾਣੀ, ਬਨਾਉਣਾ, ਸੁਨਣਾ, ਪ੍ਰਮਾਤਮਾ, ਗੱਬਰੂ। ਔਖੇ ਦੇ ਸ਼ਬਦਾਂ ਦੇ ਅਰਥ(8):- ਰਸ ਭਰੀਆ, ਨੁੱਕਰੇ, ਜਾਪੇ, ਉਪਹਾਰ, ਭੁਲੇਖਾ, ਅਦਾ ਕਰਨਾ, ਇਨਕਾਰ, ਪਰਲੀ। ਪਿਛੇਤਰ ਸ਼ਬਦ (5):- ਆਰ, ਏਰਾ, ਸਰ, ਕਾਰ, ਗਾਰ ਲਿੰਗ ਬਦਲੇ (10)ਪੰਜਾਬੀ, ਮਹਾਰਾਜਾ, ਕੋਲਾ, ਗੁਆਂਢੀ, ਫਕੀਰ, ਬਾਣੇਦਾਰ, ਪਰਦੇਸੀ, ਲੁਟੇਰਾ,ਜੋਗੀ,ਖਿਡਾਰੀ। ਵਚਨ ਬਦਲੇ:- (10) ਕਿਤਾਬ, ਕਹਾਣੀ, ਇਮਾਰਤ, ਕਥਾਂ, ਲੋਰੀ, ਜੁਲਮ ,ਗੰਨਾ,ਜਿਹੜਾ, ਜੌਂ, ਦਰਿਆ। <b>ਵਿਆਕਰਨ</b> : ਪੜਨਾਂਵ ਦੀਆਂ ਅਗਲੀਆਂ ਤਿੰਨ ਕਿਸਮਾਂ ਉਦਾਹਰਨਾਂ ਸਹਿਤ। <b>ਲੇਖ ਰਚਨਾ</b> : ਰੁੱਖ ਤੇ ਮਨੁੱਖ। <b>ਪੈਰਾ-ਰਚਨਾ</b> : ਸਕੂਲ ਦਾ ਸਲਾਨਾ ਖੇਡ ਮੇਲਾ। <b>ਤਸਵੀਰ ਰਚਨਾ</b> : ਸੰਕੇਤਾਂ ਦੇ ਅਧਾਰ ਤੇ। <b>ਅਣਡਿੱਠਾ ਪੈਰਾ</b> : ਪ੍ਰਸ਼ਨ-ਉੱਤਰ, ਵਾਕ ਬਣਾਉ, ਪੜਨਾਂਵ ਅਤੇ ਕਿਰਿਆ ਸ਼ਬਦ ਚੁਣੋ। <b>ਪੱਤਰ ਰਚਨਾ</b> : ਫੀਸ-ਮੁਆਫੀ ਲਈ ਮੁੱਖ - ਅਧਿਆਪਕ ਜੀ ਨੂੰ ਪੱਤਰ ਲਿਖੋ।	ਰੁੱਖਾਂ ਦੀ ਮਹਾਨਤਾ 'ਤੇ ਭਾਸ਼ਣ ਮੁਕਾਬਲਾ।
<b>20/2/2023 to 02/03/2023</b>	<b>Conduction of Oral (Practical) Examination &amp; Revision for Final Exam</b>	
<b>Final Exam (03/03/2023 -18/03/2023)</b>		